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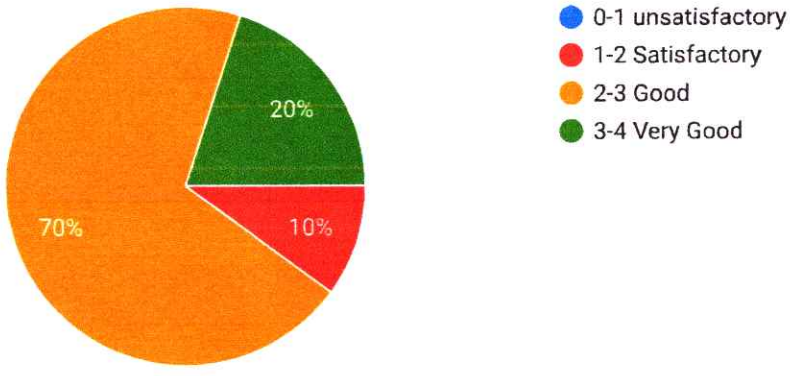
34 responses

Publish analytics

Please rate the courses on the following parameter using 4 - point scale shown

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30 responses

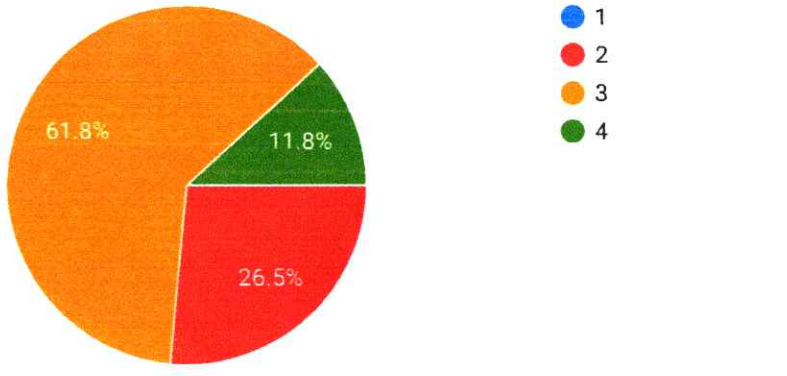


GENERAL HUMAN ANATOMY

Course Content (in terms of recent advancement and clarity)

Copy

34 responses



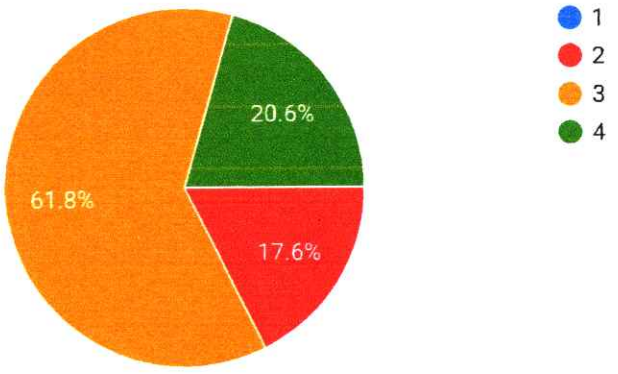
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Dental College & Hospital
Kanchanwadi, Chhatrapati Sambhajinagar.

Chhatrapati Shahu Maharaj Shikshan Sanstha's
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Dental College & Hospital

Adequacy of course content

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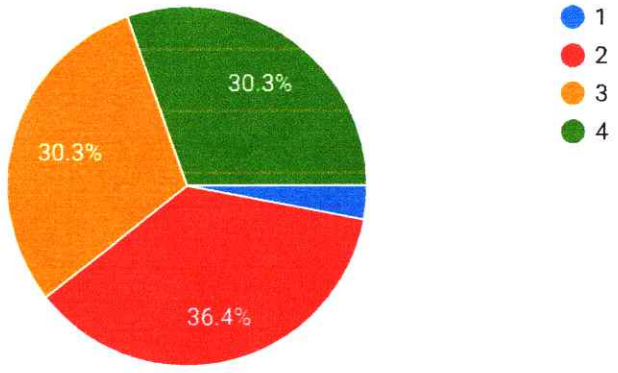
34 responses



Scope for use of innovative teaching methods (group discussion, field exercises , role plays, use of audio visual aids, student seminar, etc.)

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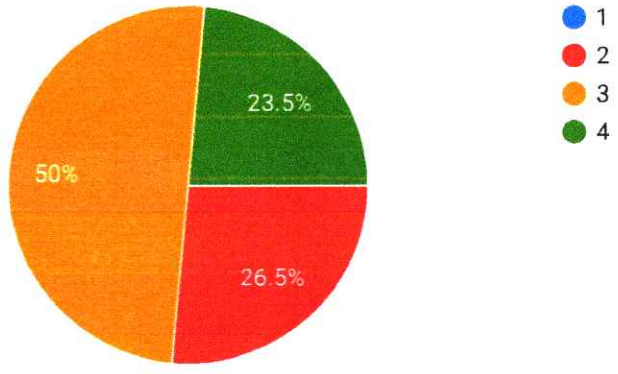
33 responses



Learning value (in terms of knowledge , concepts, skill building , analytical abilities and in broadening one's perspective)

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34 responses



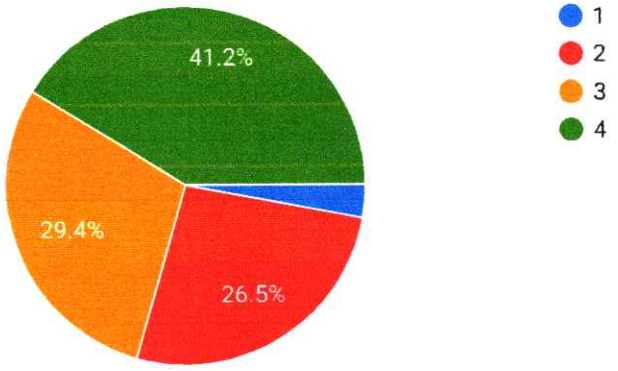
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Dental College & Hospital
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Availability of reading material(Library/Internet/Others)

Copy

34 responses

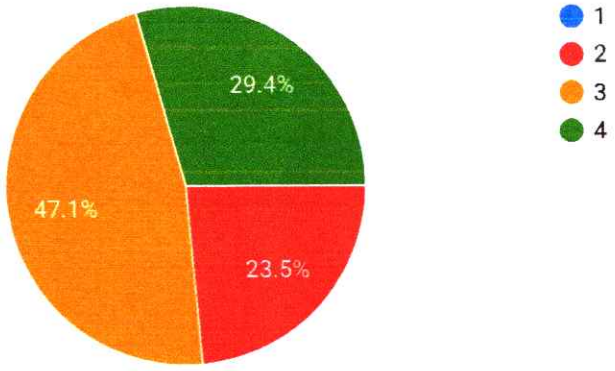


BIOCHEMISTRY AND PHYSIOLOGY

Course Content (in terms of recent advancement and clarity)

Copy

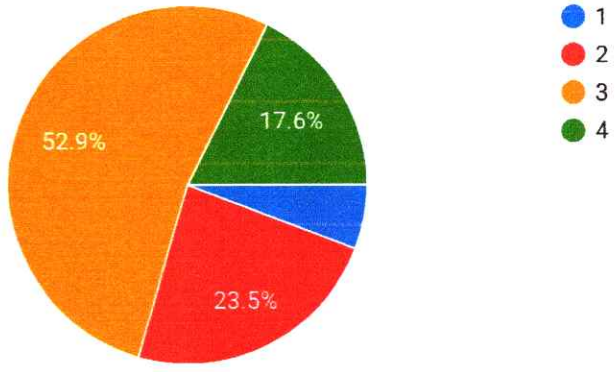
34 responses



Adequacy of course content

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34 responses



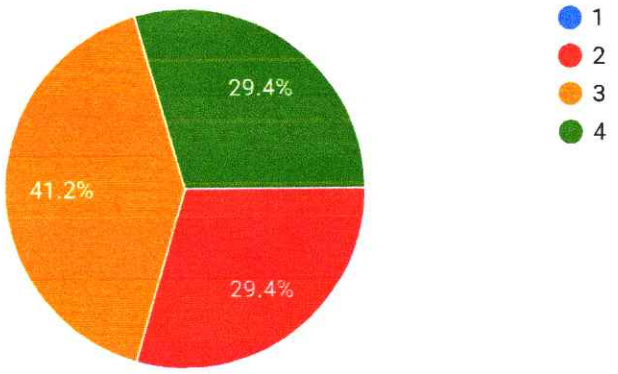
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Scope for use of innovative teaching methods (group discussion, field exercises , role plays, use of audio visual aids, student seminar, etc.)

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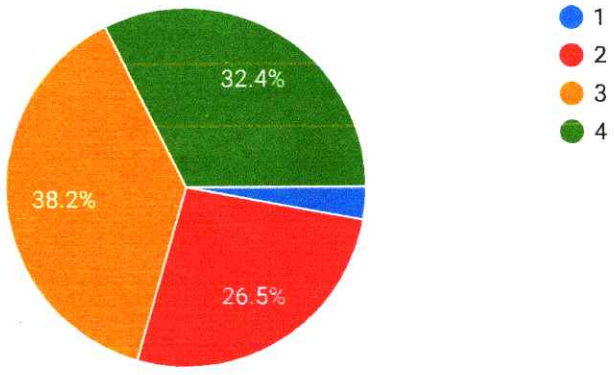
34 responses



Learning value (in terms of knowledge , concepts, skill building , analytical abilities and in broadening one's perspective)

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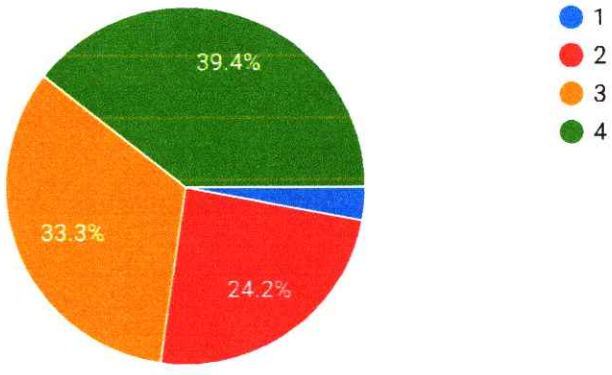
34 responses



Availability of reading material(Library/Internet/Others)

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33 responses



DENTAL ANATOMY AND HISTOLOGY

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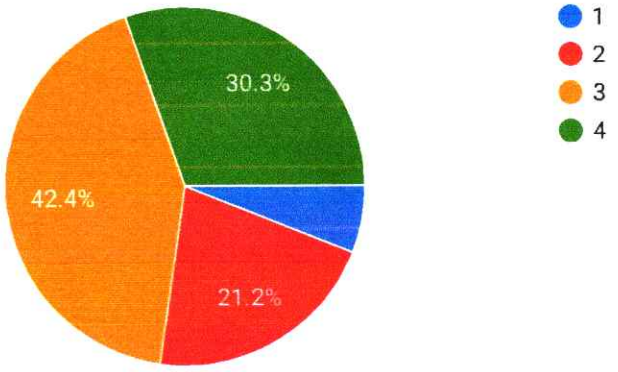
DEAN

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Dental College & Hospital
Kanchanwadi, Chhatrapati Sambhajinagar.

Availability of reading material(Library/Internet/Others)

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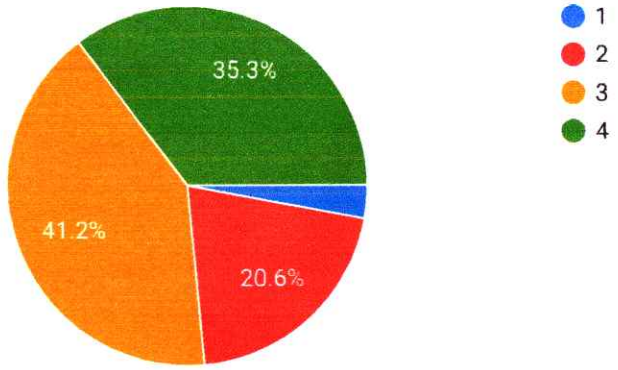
33 responses



Adequacy of course content

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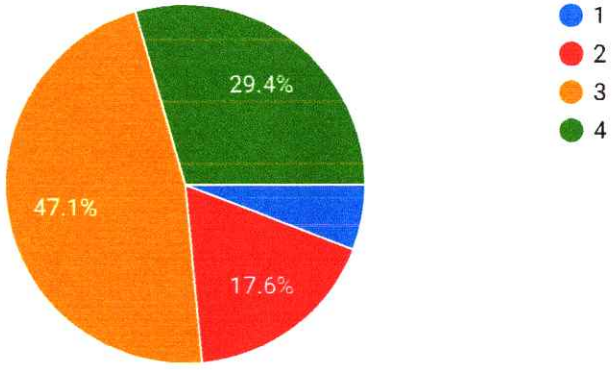
34 responses



Scope for use of innovative teaching methods (group discussion, field exercises , role plays, use of audio visual aids, student seminar, etc.)

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34 responses



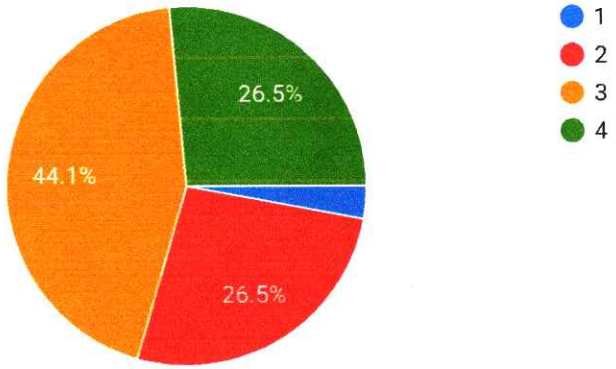
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Learning value (in terms of knowledge , concepts, skill building , analytical abilities and in broadening one's perspective)

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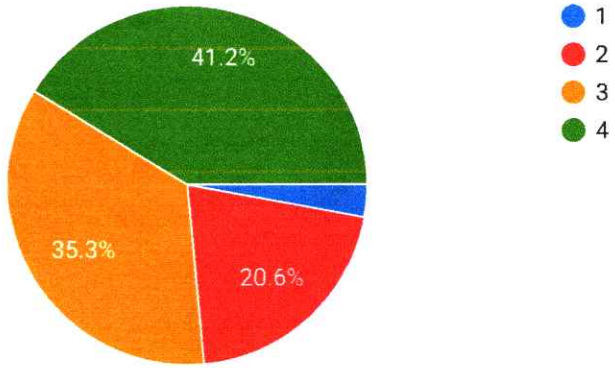
34 responses



Availability of reading material(Library/Internet/Others)

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34 responses



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CHHATRAPATI SHAHU MAHARAJ SHIKSHAN SANSTHA

DENTAL COLLEGE & HOSPITAL

(An ISO 9001: 2008 Certified)

KANCHANWADI, PAITHAN ROAD, AURANGABAD - 431 011. (M.S.)

(Recognized by Dental Council of India Under Maharashtra University of Health Science, Nashik.)

STUDENTS FEEDBACK ON CURRICULUM AND SYLLABUS

ANALYSIS REPORT Ist BDS

TOTAL NO OF RESPONDERS- 34 students

ACADEMIC YEAR- 2023-2024

SUMMARY-

The feedback on curriculum and syllabus for academic year 2023-2024 was collected from students of Ist year BDS. Google forms were distributed and we received 34 responses. The responses of students to being informed about curriculum and the expected competency was 70%, students responded good.

GENERAL HUMAN ANATOMY

The feedback were received for course content from Ist BDS students. It has been observed that for year 2023-2024 course content is good for majority of students. Adequacy of course content is good and

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scope of innovative teaching methods and learning values are also good.

Availability of reading material is very good.

BIOCHEMISTRY-PHYSIOLOGY

The feedback on course content is good and adequacy of course content is also good. Scope of innovative teaching is good. Learning values are good and availability of reading material is very good.

DENTAL ANATOMY, ORAL HISTOLOGY AND EMBRYOLOGY

The feedback on course content and adequacy of course content is good for year 2023-2024. Scope of innovative teaching methods is good. Learning values are very good and availability of reading material is good.

SUGGESTIONS

1) To have more practical oriented teaching.
2) To add on more models in the museum of General Anatomy and Dental Anatomy and Dental Histology.

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STUDENT FEEDBACK FORM

30 responses

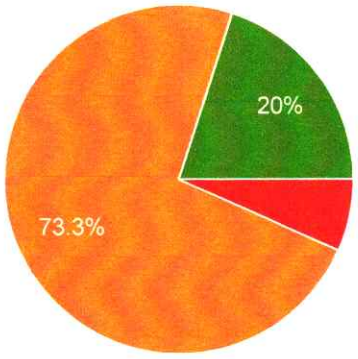
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MICROBIOLOGY AND PATHOLOGY

Course content (in terms of recent advancements and clarity)

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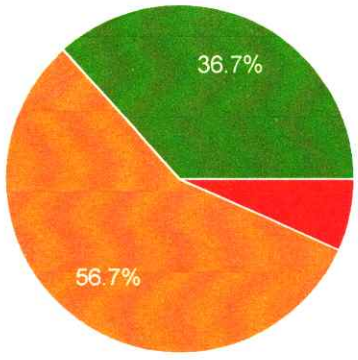
30 responses



Adequacy of course content

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30 responses



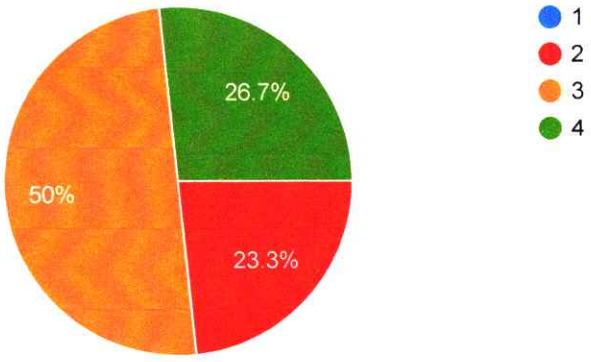
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Scope of use of innovative teaching methods (Group discussions, field exercises, role plays, role of audio visual aids, student seminar, etc)

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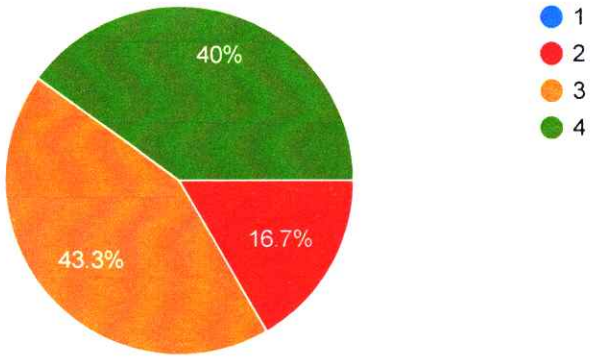
30 responses



Learning value (in terms of knowledge, concepts, skill building, and analytical abilities and in broadening one's perspective)

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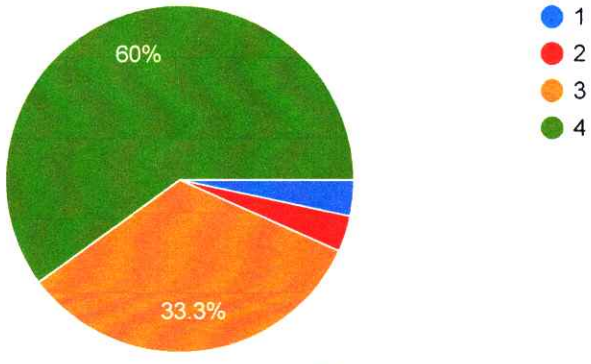
30 responses



Availability of reading material (library/internet/others)

Copy

30 responses



PHARMACOLOGY

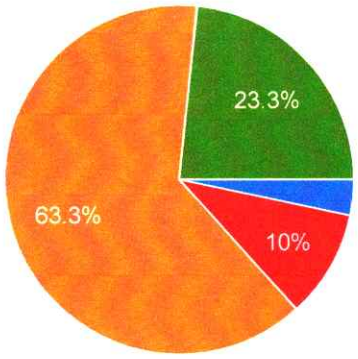
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Dental College & Hospital
Kanchanwadi, Chhatrapati Sambhajinagar.

Course content (in terms of recent advancements and clarity)

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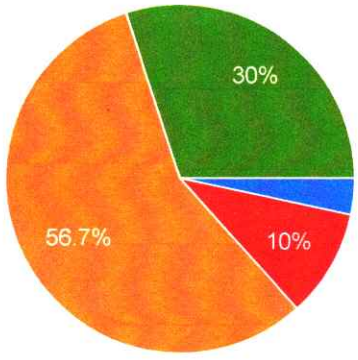
30 responses



Scope of use of innovative teaching methods (Group discussions, field exercises, role plays, role of audio visual aids, student seminar, etc)

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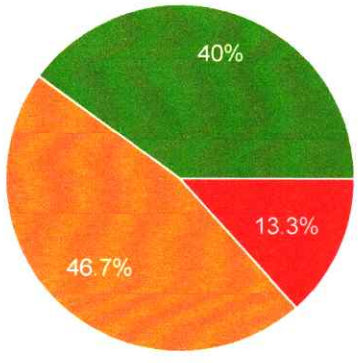
30 responses



Learning value (in terms of knowledge, concepts, skill building, and analytical abilities and in broadening one's perspective)

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30 responses



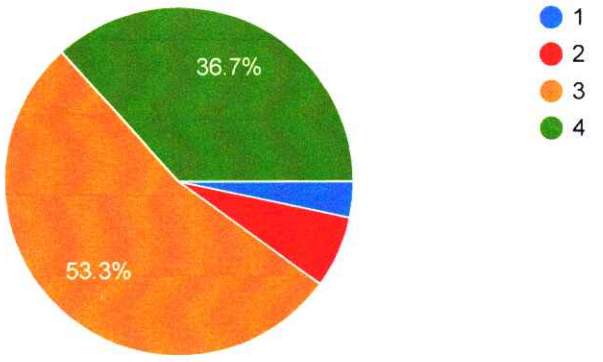
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Availability of reading material (library/internet/others)

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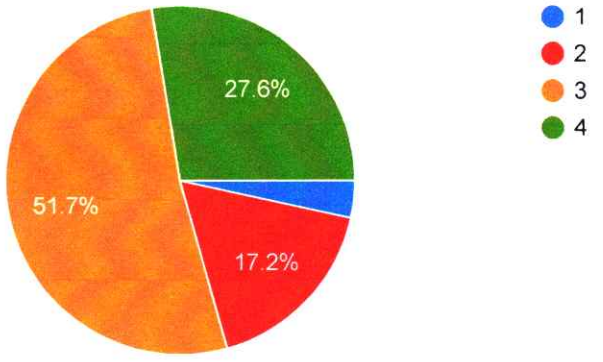
30 responses



Course content (in terms of recent advancements and clarity)

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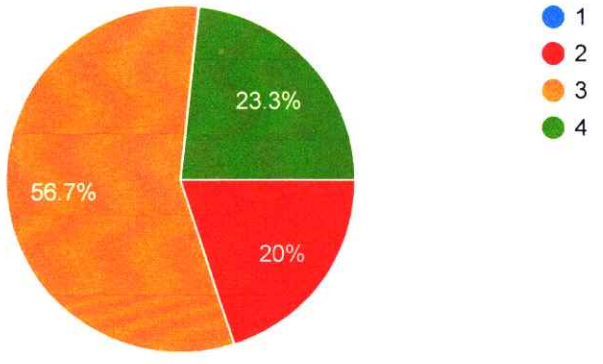
29 responses



Adequacy of course content

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30 responses



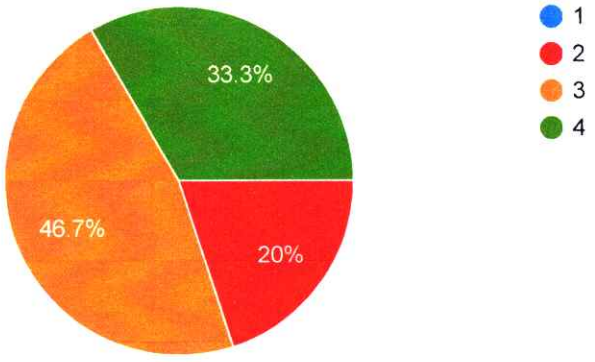
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Scope of use of innovative teaching methods (Group discussions, field exercises, role plays, role of audio visual aids, student seminar, etc)

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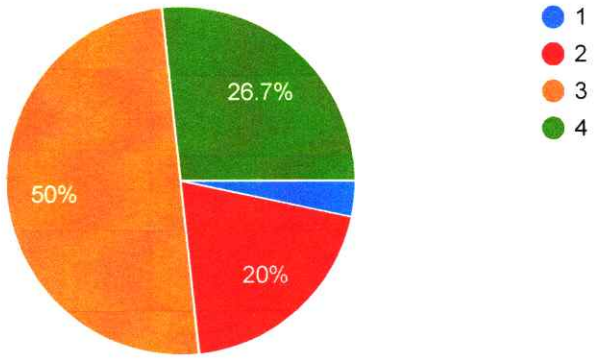
30 responses



Learning value (in terms of knowledge, concepts, skill building, and analytical abilities and in broadening one's perspective)

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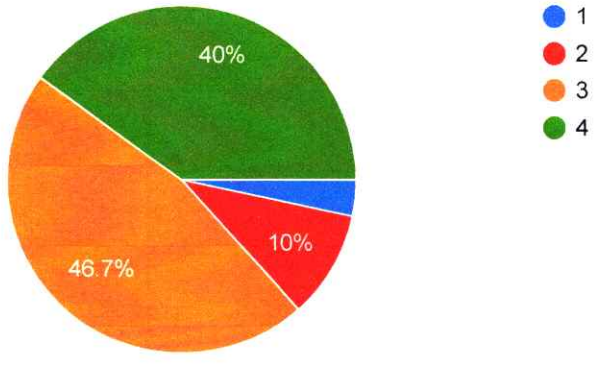
30 responses



Availability of reading material (library/internet/others)

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30 responses



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STUDENTS FEEDBACK ON CURRICULUM AND SYLLABUS

ANALYSIS REPORT IInd BDS

TOTAL NO OF RESPONDERS- 30 students

ACADEMIC YEAR- 2023-2024

SUMMARY-

The feedback on curriculum and syllabus for academic year 2023-2024 was collected from students of IInd year BDS. Google forms were given and we received 30 responses. 65.6% responded as curriculum is very good and 39.3.5% responded as good.

The responses of students to being informed about curriculum and the expected competency was good.

MICROBIOLOGY AND PATHOLOGY

The feedback were received for course content from IIndBDS students. Adequacy of course content and scope of innovative teaching methods are good. Learning values in terms of knowledge, concepts, skill building is very good. Availability of reading material is also very good for the year 2023-2024.

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PHARMACOLOGY

The feedback on course content is good. It has been observed that the adequacy of course content, scope of innovative teaching methods and learning values are very good and availability of reading material is also very good.

DENTAL MATERIALS

The feedback on course content and adequacy of course content is very good for year 2023-2024. Scope of innovative teaching methods is very good. Learning values are very good and availability of reading material is also very good.

SUGGESTIONS

1) More practical based studies should be carried out.
2) More emphasis should be towards clinical knowledge.

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Kanchanwadi, Chhatrapati Sambhajinagar.

31 responses

Accepting responses

Summary | Question | Individual

Please rate the course on the following parameters using 4-point scale shown

1. Unsatisfactory
2. Satisfactory
3. Good
4. Very good

GENERAL MEDICINE

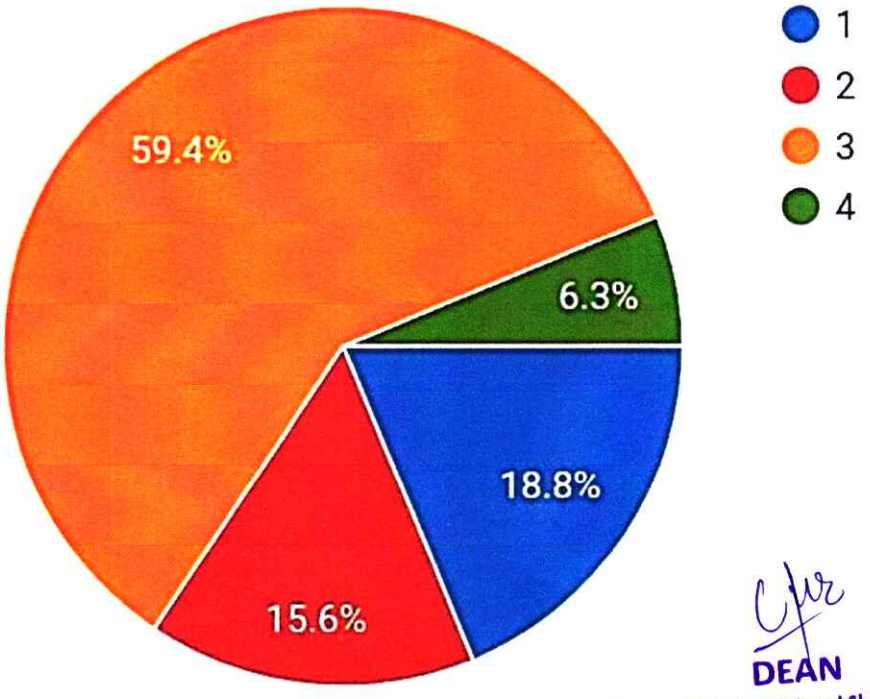
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Dental College & Hospital

Scope for the use of innovative teaching methods (Group discussion, field exercise, role play , use of audio- visual aid, student seminar)

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32 responses



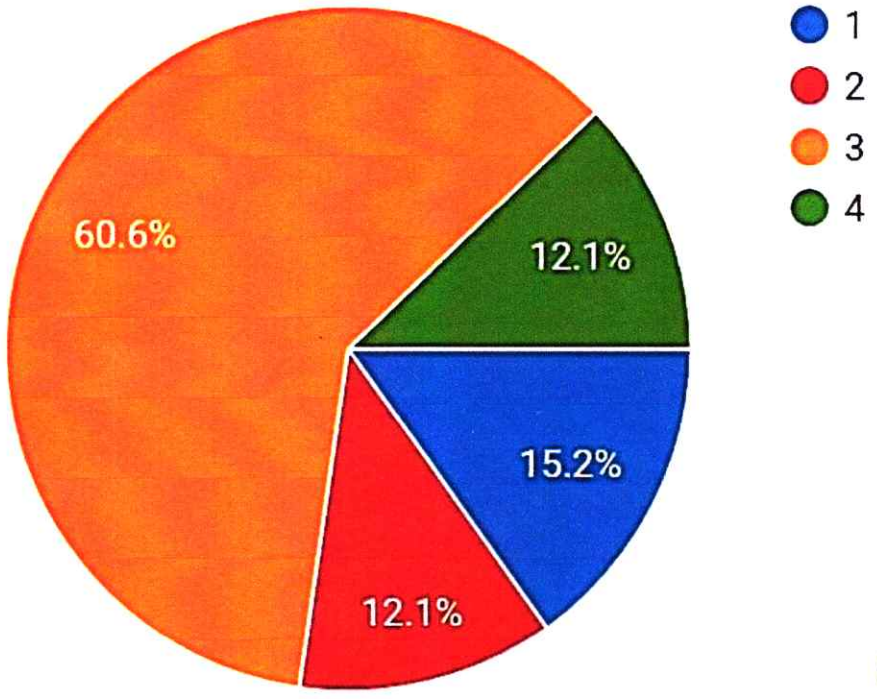
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Dental College & Hospital

Learning value (in terms of knowledge, concepts, skill building, analytical abilities and in broadening one's perspective)

Copy

33 responses



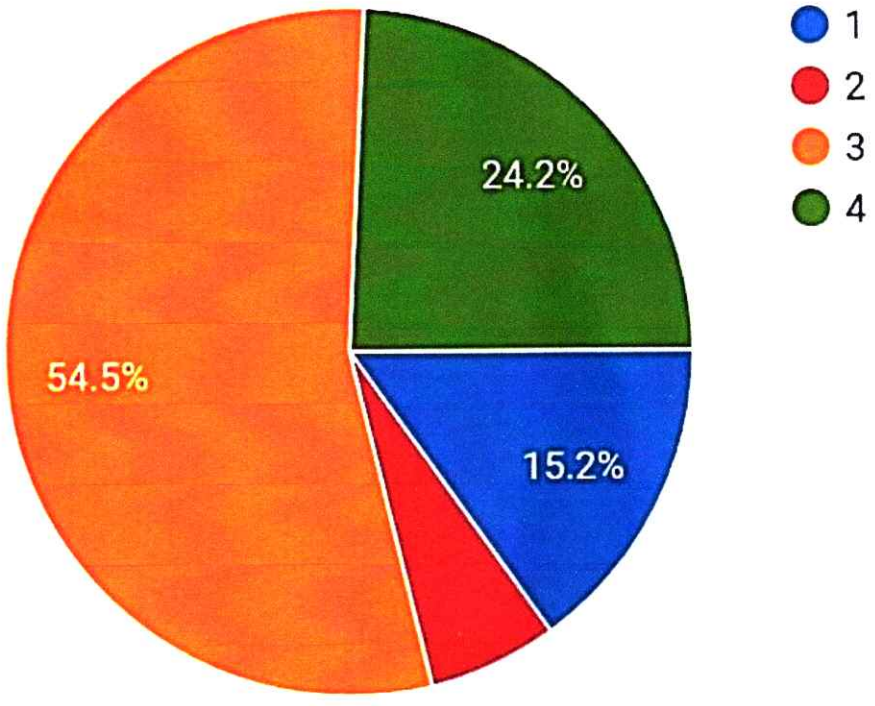
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Availability of reading material (library/ Internet/Other)

Copy

33 responses



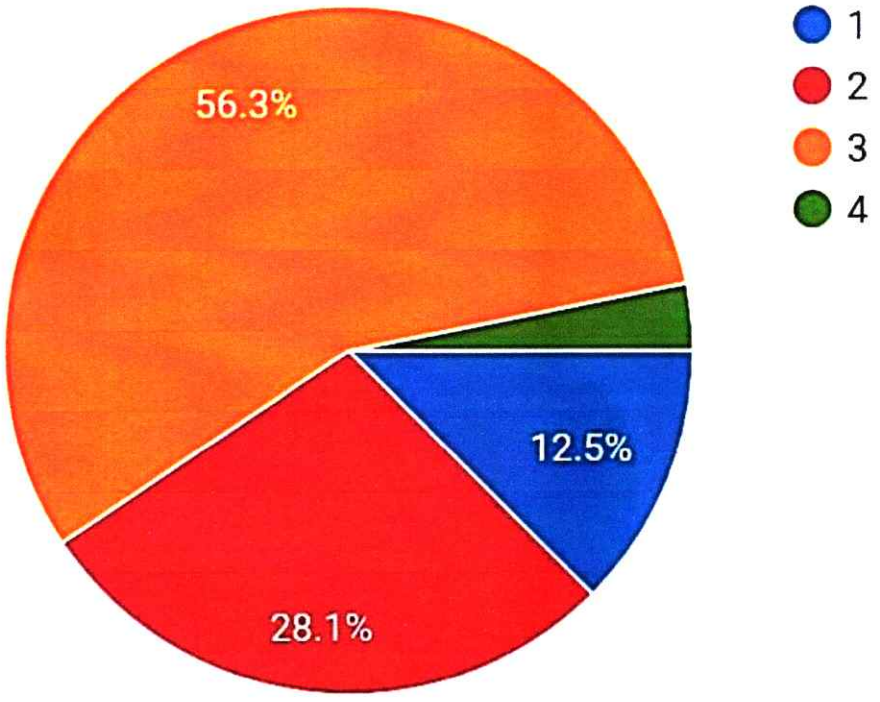
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Chhatrapati Shahu Maharaj Shikshan Sanstha's
Dental College & Hospital
Kanchanwadi, Chhatrapati Sambhajinagar.

Course content (in terms of recent advancements and clarity)

Copy

32 responses



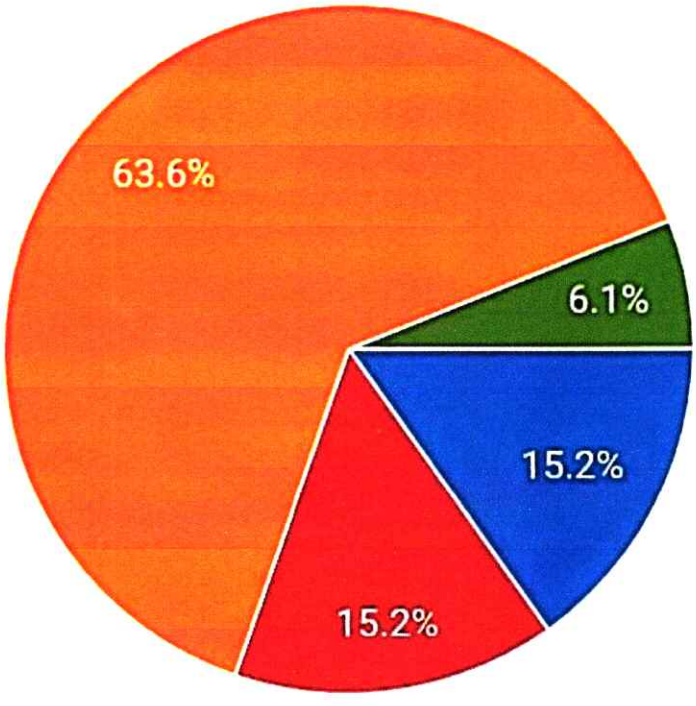
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Dental College & Hospital
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Scope for the use of innovative teaching methods (Group discussion, field exercise, role play , use of audio- visual aid, student seminar)

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33 responses



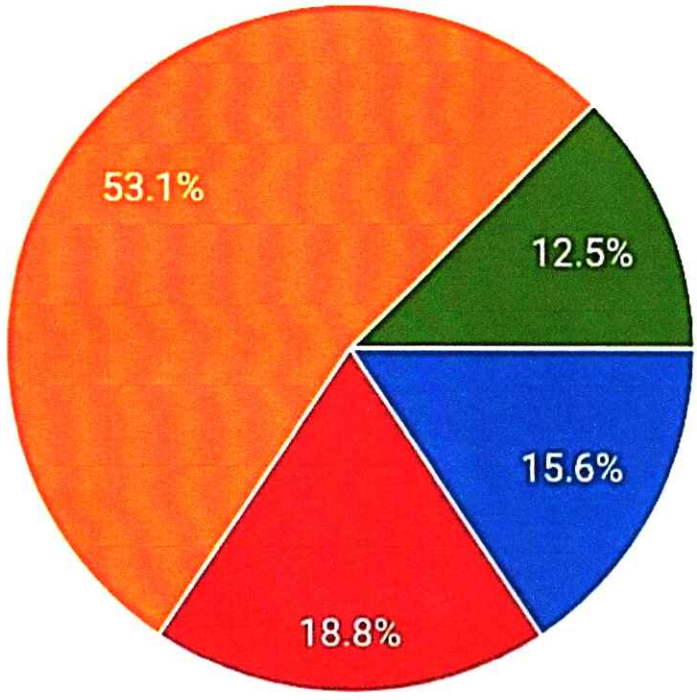
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Learning value (in terms of knowledge, concepts, skill building, analytical abilities and in broadening one's perspective)

Copy

32 responses



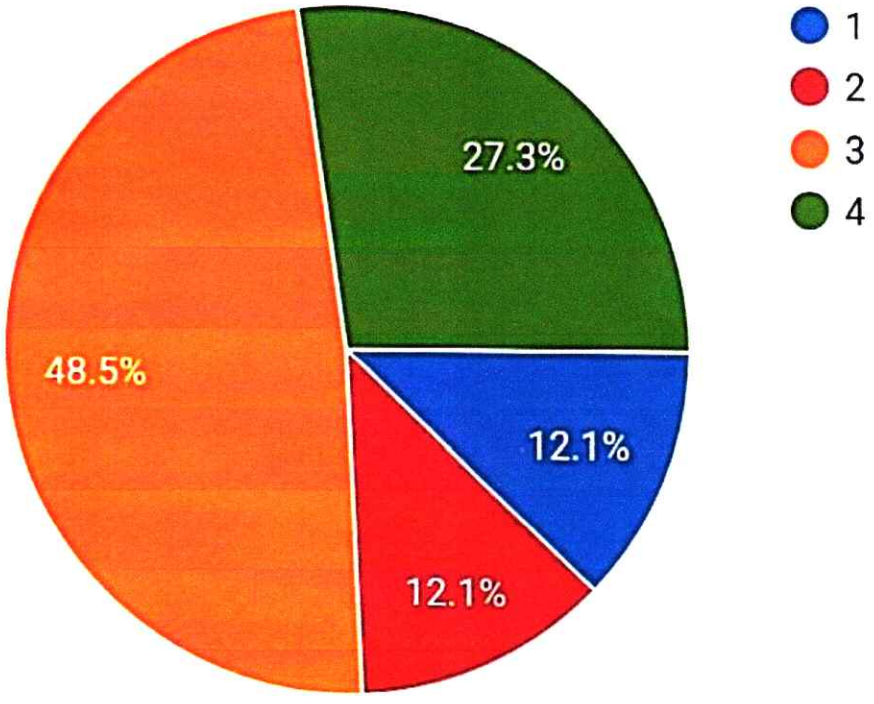
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Dental College & Hospital

Availability of reading material (library/ Internet/Other)

Copy

33 responses



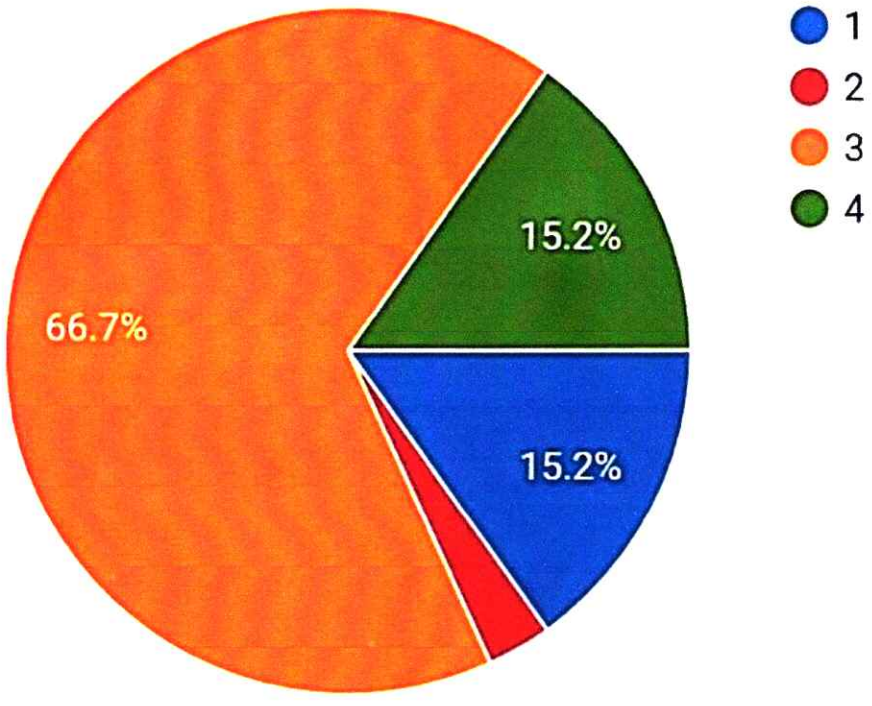
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Course content (in terms of recent advancements and clarity)

Copy

33 responses



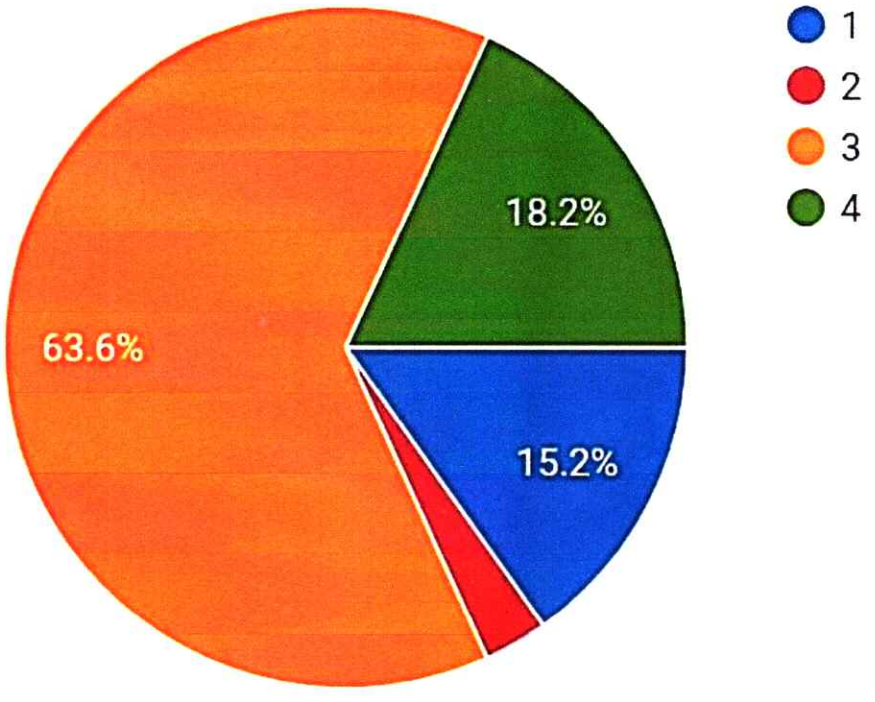
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Dental College & Hospital

Scope for the use of innovative teaching methods (Group discussion, field exercise, role play , use of audio- visual aid, student seminar)

Copy

33 responses



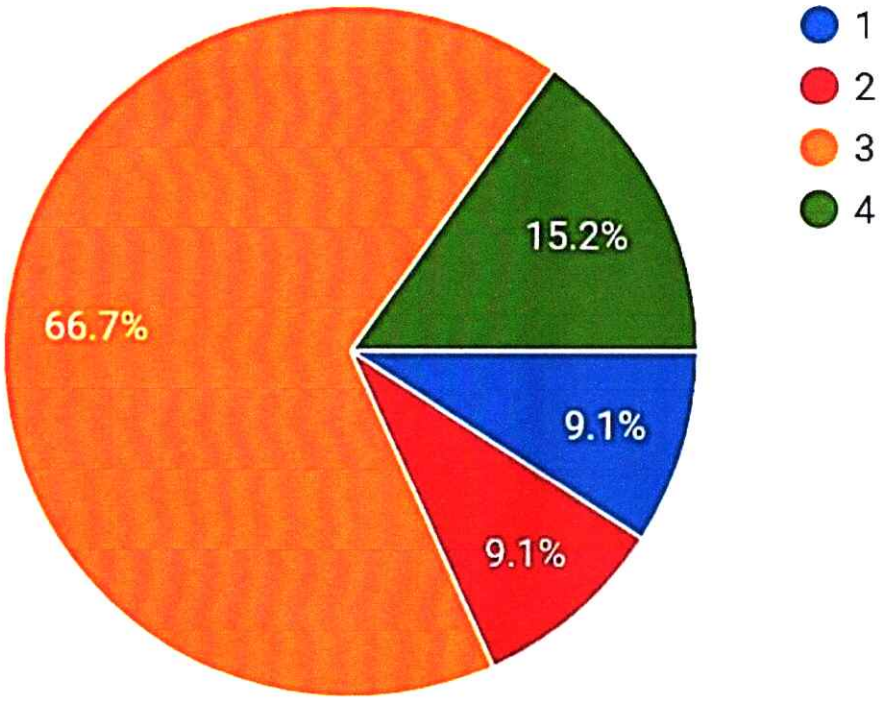
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Dental College & Hospital

Learning value (in terms of knowledge, concepts, skill building, analytical abilities and in broadening one's perspective)

Copy

33 responses



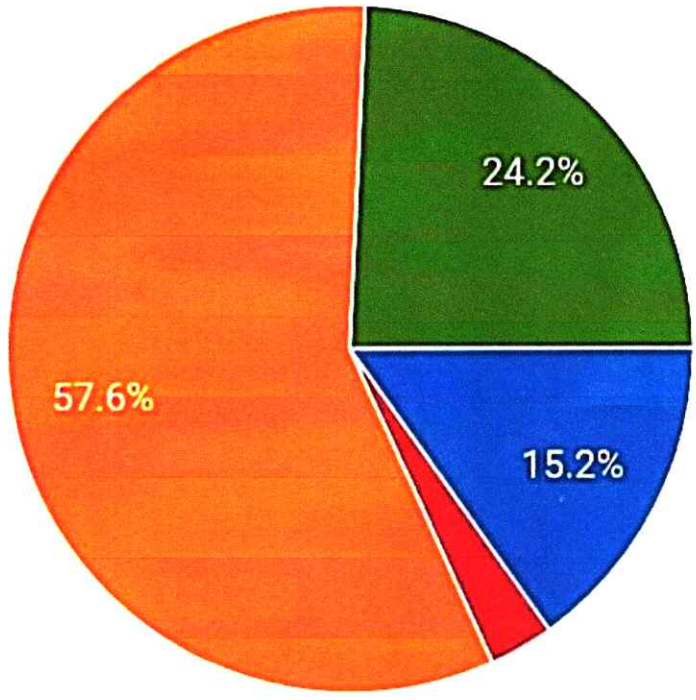
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Availability of reading material (library/ Internet/Other)

Copy

33 responses



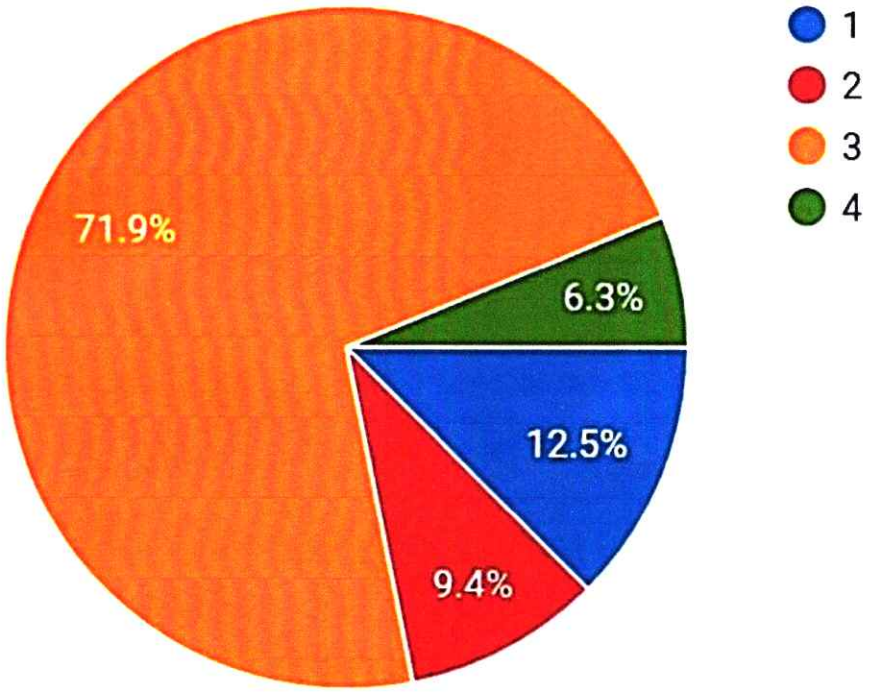
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Course content (in terms of recent advancements and clarity)

Copy

32 responses



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CHHATRAPATI SHAHU MAHARAJ SHIKSHAN SANSTHA'S
DENTAL COLLEGE & HOSPITAL
(An ISO 9001: 2008 Certified)
KANCHANWADI, PAITHAN ROAD, AURANGABAD - 431 011. (M.S.)
(Recognized by Dental Council of India Under Maharashtra University of Health Science, Nashik.)

STUDENTS FEEDBACK ON CURRICULUM AND SYLLABUS

ANALYSIS REPORT IIIRD BDS

Total No. of Responders – 31
Academic year - 2023 – 2024

The Feedback on curriculum & Syllabus for academic year 2023-2024 was calculated from student & III-year BDS
Google forms were distributed and we received 31 responses.
The responses of students to being informed about curriculum & the expected competency was good. Students responded as curriculum is good.

GENERAL MEDICINE

The feedbacks were received for course content from III BDS Students.
I- Course content (in terms of recent advancements and clarity) has been observed that for year 2023 - 2024 course content- is good for majority of students.
II- Adequacy of course content-
Adequacy of course content is good.
III- Scope of use of innovative teaching methods
→ Learning values are good.
IV- Availability of reading material is also good.

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Kanchanwadi, Chhatrapati Sambhajinagar.

GENERAL SURGERY

The feedbacks were received for course content from III BDS Students.

I- Course content (in terms of recent advancements and clarity) has been observed that for year 2023 - 2024 course content- is good for majority of students.

II- Adequacy of course content-

Adequacy of course content is good.

III- Scope of use of innovative teaching methods

→ Learning values are good.

IV- Availability of reading material is also good.

ORAL PATHOLOGY AND MICROBIOLOGY

The feedbacks were received for course content from III BDS Students.

I- Course content (in terms of recent advancements and clarity) has been observed that for year 2023 - 2024 course content- is good for majority of students.

II- Adequacy of course content-

Adequacy of course content is good

III- Scope of use of innovative teaching methods

→ Learning values are good.

IV- Availability of reading material is also good.

SUGGESTIONS-

1) To have more practical oriented teaching.

2) To add more models and histology slides in the museum of Oral Pathology.

3) To provide more practice on patients in medicine and surgery department.

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Student Feedback Form

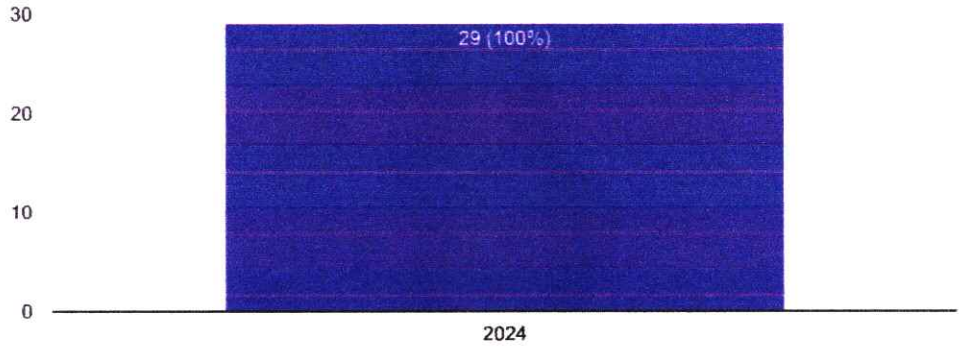
30 responses

Publish analytics

Year

Copy

29 responses

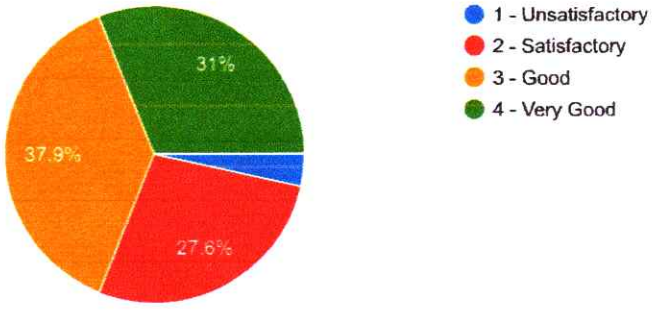


Oral Medicine, Diagnosis & Radiology

Course Content (in terms of advancements and clarity)

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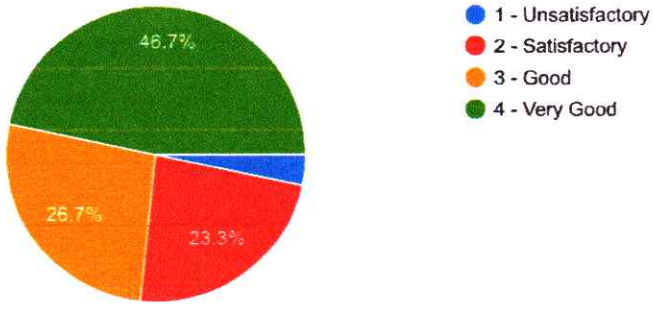
29 responses



Adequacy of Course Content

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30 responses



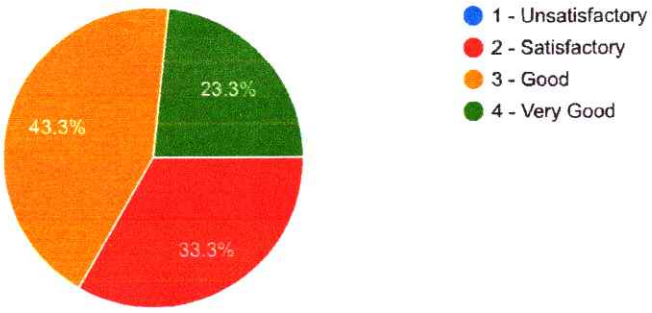
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Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-video aids, student seminar, etc.)

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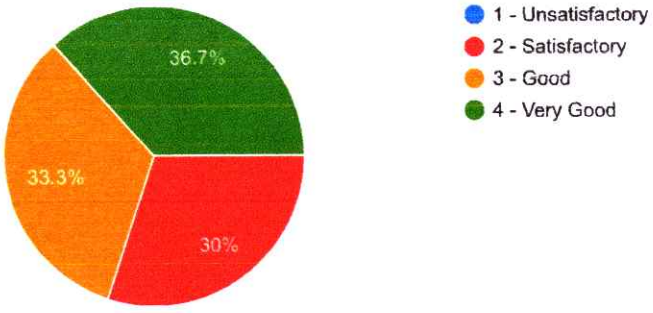
30 responses



Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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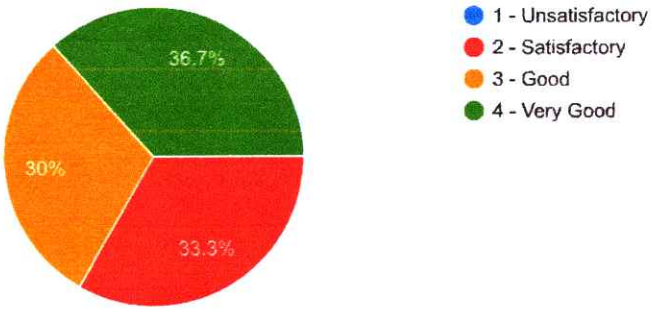
30 responses



Availability of reading material (library/internet/others)

Copy

30 responses



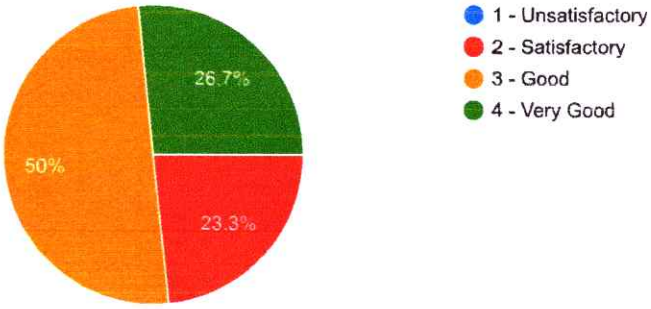
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Course Content (in terms of advancements and clarity)

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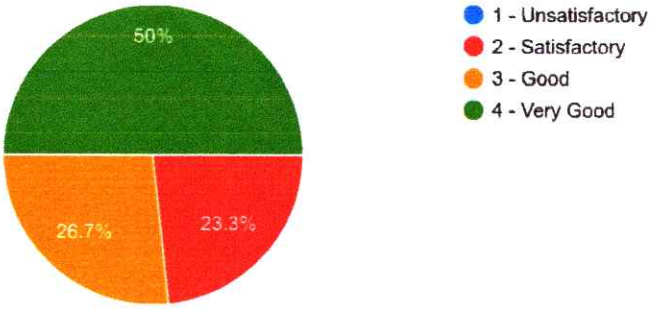
30 responses



Adequacy of Course Content

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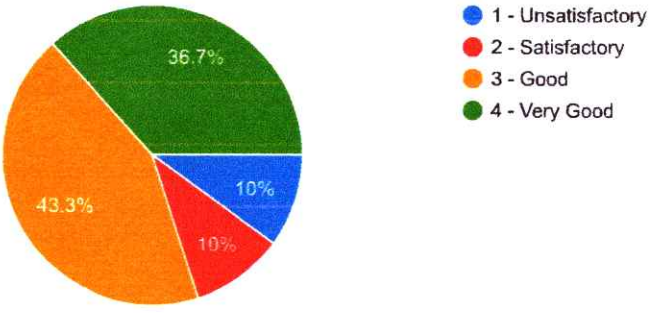
30 responses



Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-video aids, student seminar, etc.)

Copy

30 responses



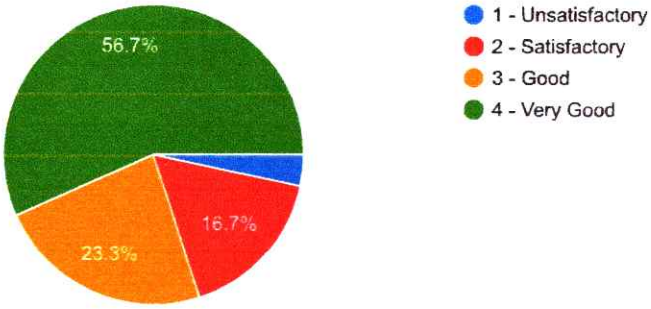
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Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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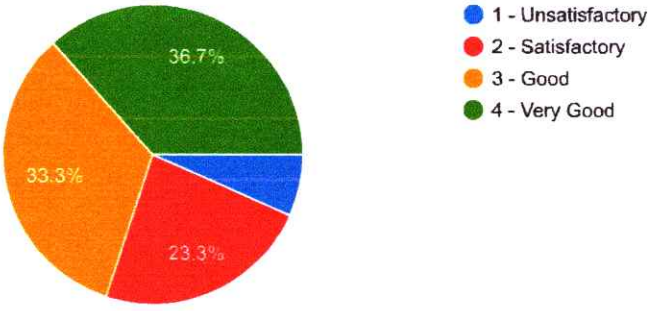
30 responses



Availability of reading material (library/internet/others)

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30 responses

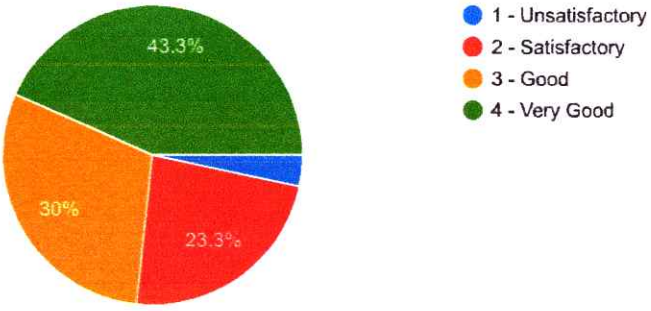


Oral Surgery

Course Content (in terms of advancements and clarity)

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30 responses



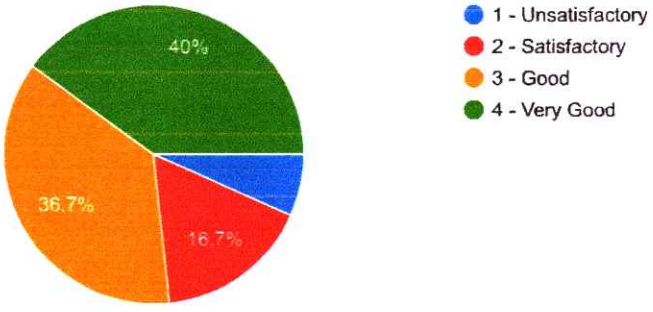
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Adequacy of Course Content

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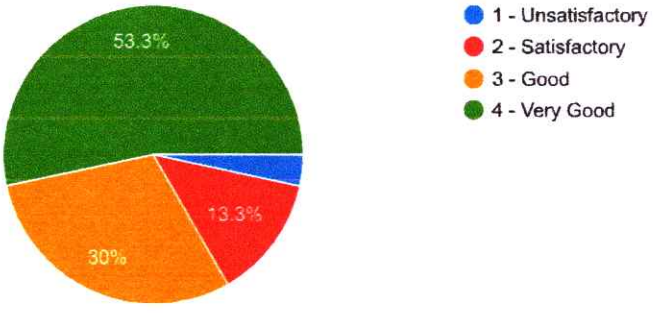
30 responses



Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-video aids, student seminar, etc.)

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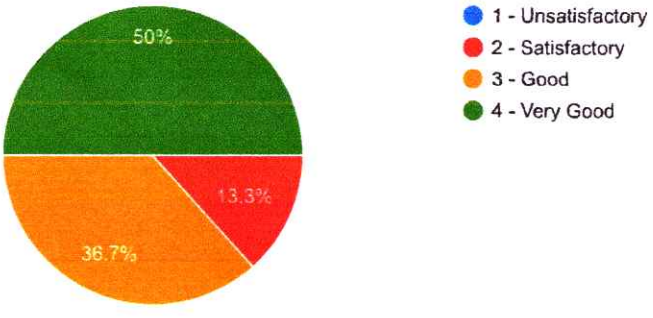
30 responses



Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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30 responses



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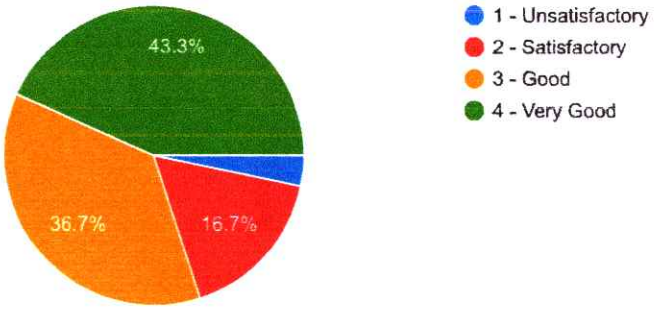
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Availability of reading material (library/internet/others)

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30 responses

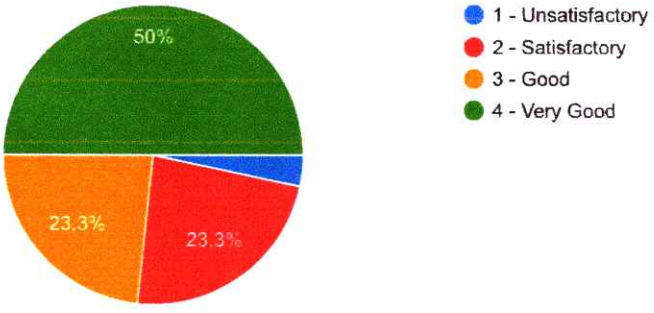


Orthodontics and Dentofacial Orthopedics

Course Content (in terms of advancements and clarity)

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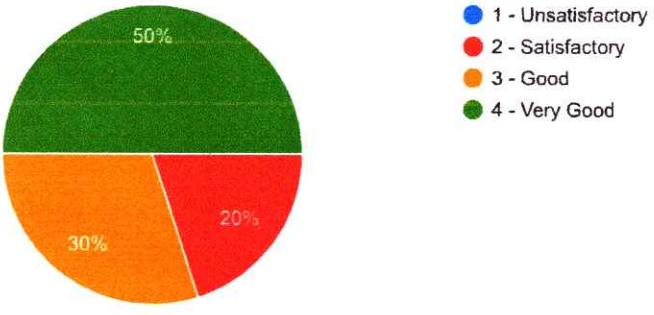
30 responses



Adequacy of Course Content

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30 responses



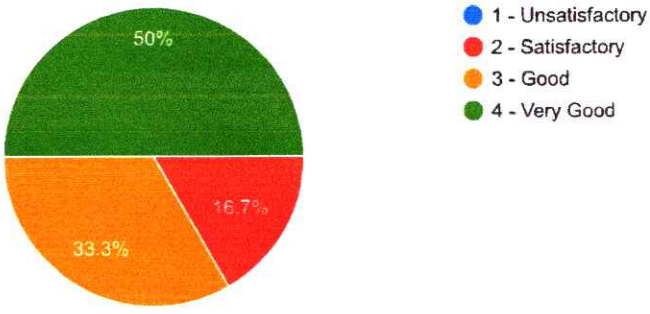
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Dental College & Hospital

Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-video aids, student seminar, etc.)

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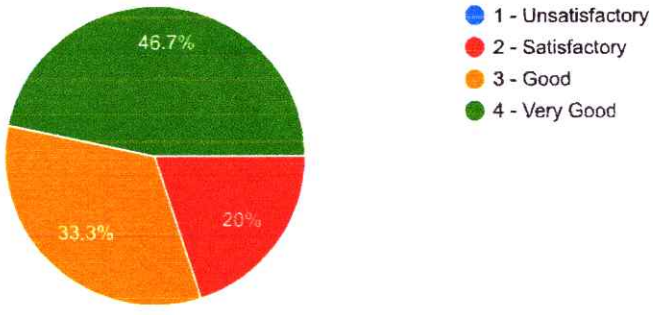
30 responses



Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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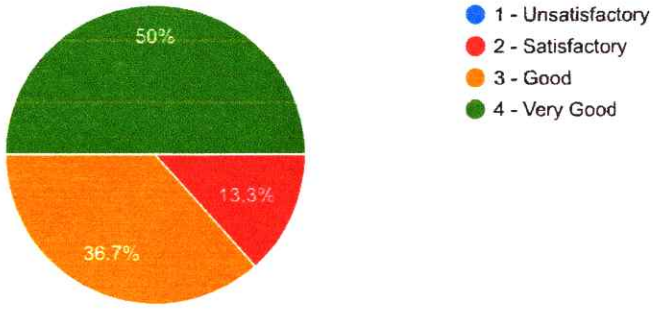
30 responses



Availability of reading material (library/internet/others)

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30 responses



Pedodontics

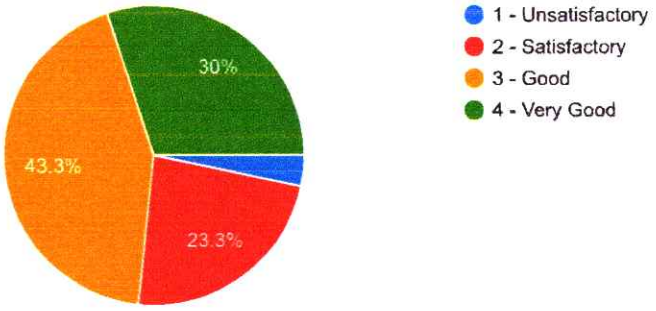
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Course Content (in terms of advancements and clarity)

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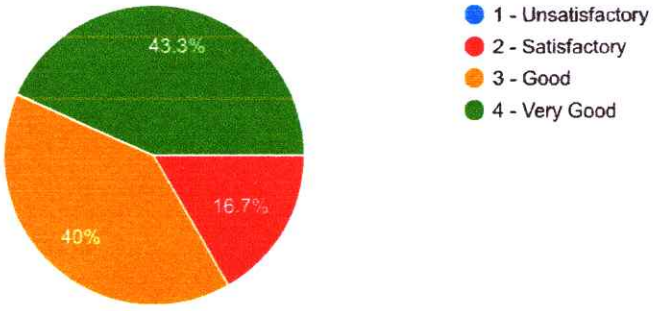
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Adequacy of Course Content

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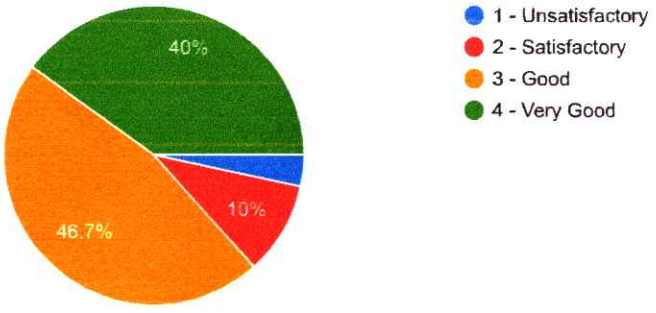
30 responses



Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-video aids, student seminar, etc.)

Copy

30 responses



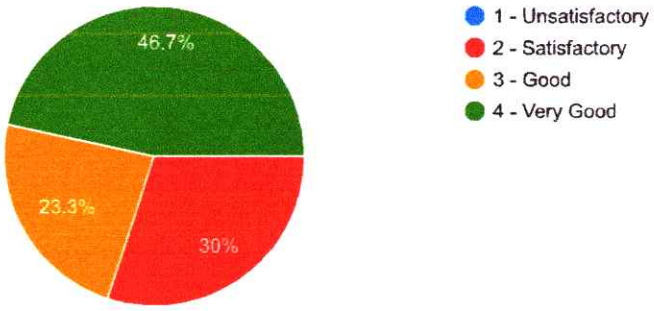
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Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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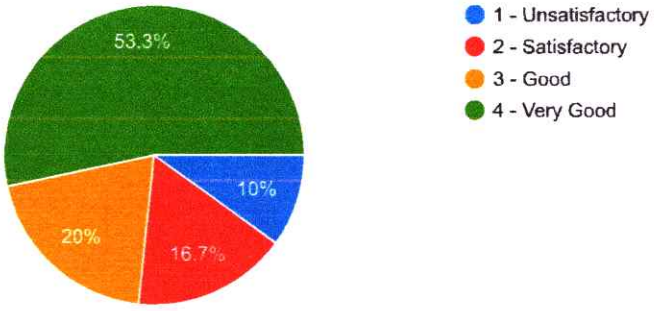
30 responses



Availability of reading material (library/internet/others)

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30 responses

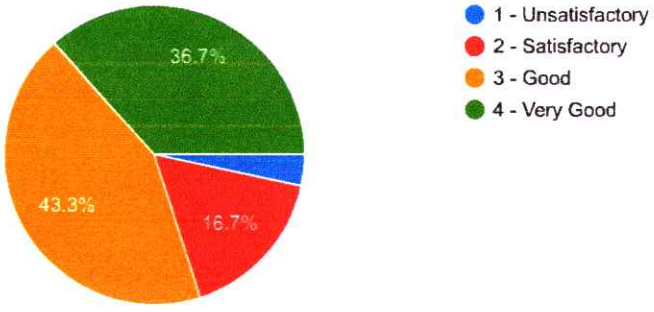


Prosthodontics

Course Content (in terms of advancements and clarity)

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30 responses



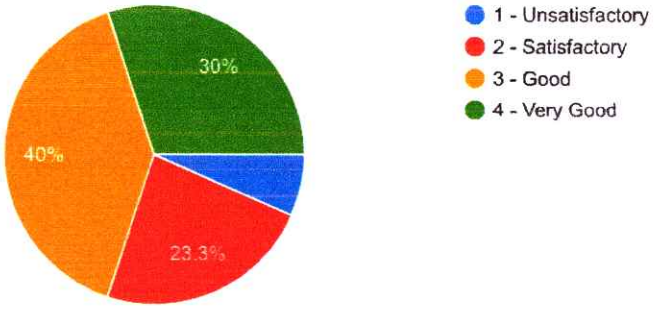
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Adequacy of Course Content

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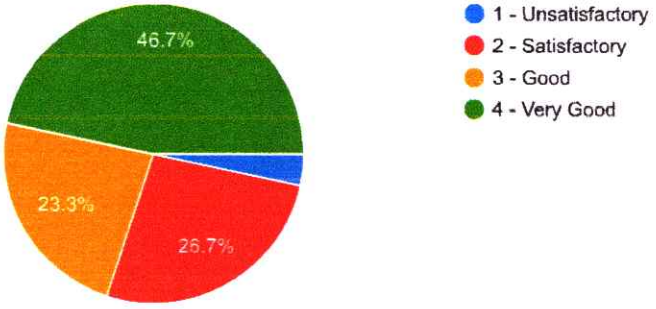
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Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-video aids, student seminar, etc.)

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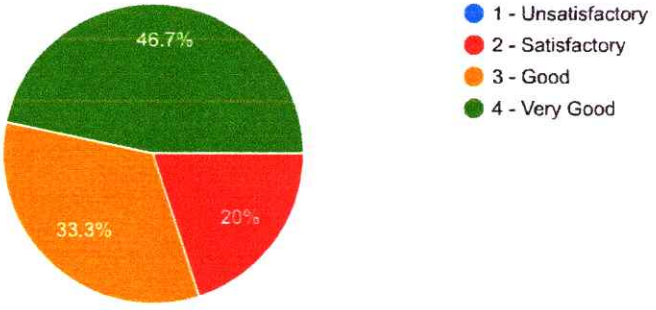
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Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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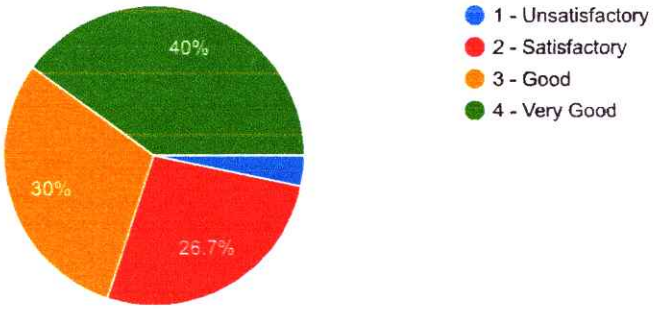
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Availability of reading material (library/internet/others)

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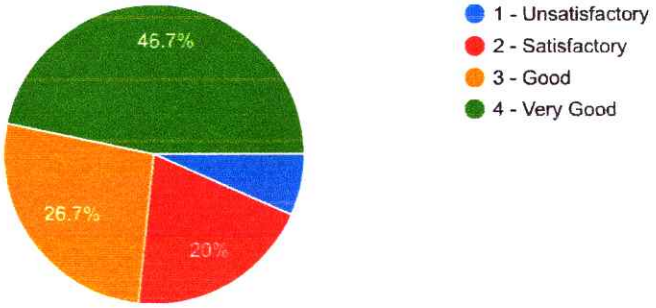


Conservative Dentistry & Endodontics

Course Content (in terms of advancements and clarity)

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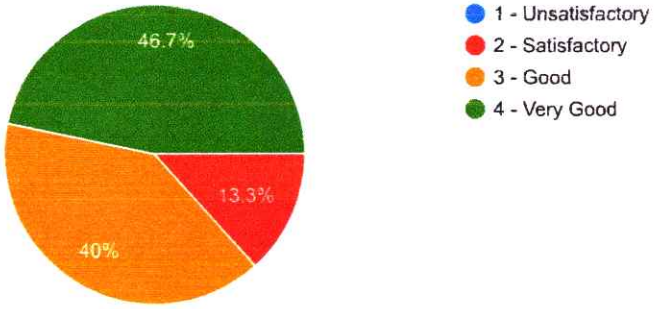
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Adequacy of Course Content

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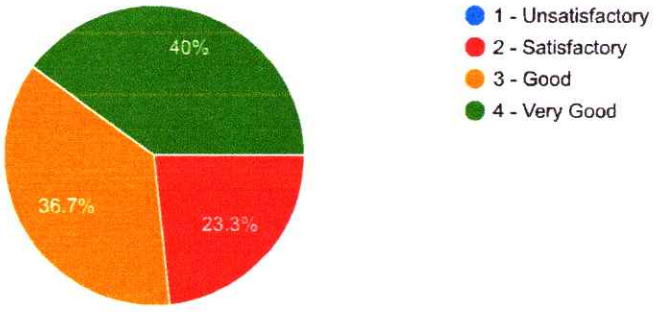
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Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-video aids, student seminar, etc.)

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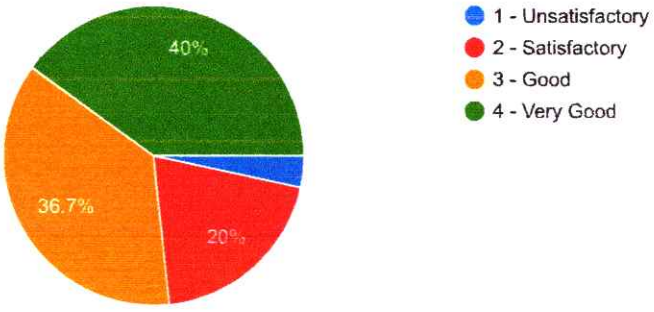
30 responses



Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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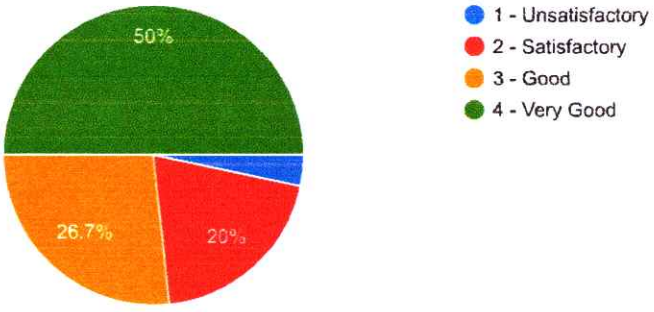
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Availability of reading material (library/internet/others)

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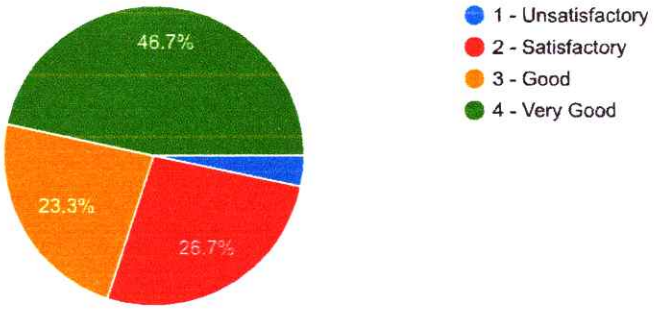
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Course Content (in terms of advancements and clarity)

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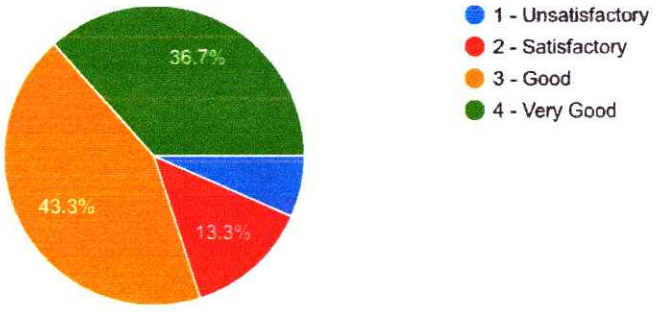
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Adequacy of Course Content

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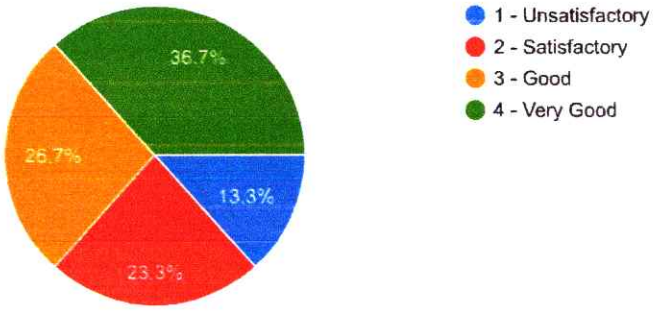
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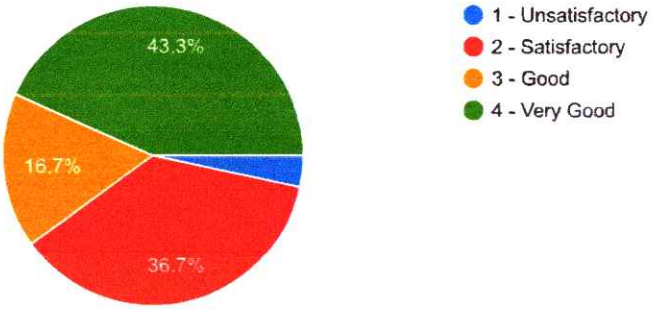
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Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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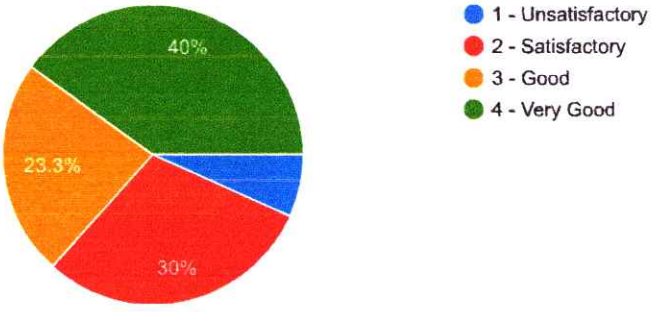
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Availability of reading material (library/internet/others)

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30 responses



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CHHATRAPATI SHAHU MAHARAJ SHIKSHAN SANSTHA

DENTAL COLLEGE & HOSPITAL

(An ISO 9001: 2008 Certified)

KANCHANWADI, PAITHAN ROAD, AURANGABAD - 431 011. (M.S.)

(Recognized by Dental Council of India Under Maharashtra University of Health Science, Nashik.)

STUDENTS FEEDBACK ON CURRICULUM AND SYLLABUS

ANALYSIS REPORT IVTH BDS

TOTAL NO OF RESPONDERS- 30 students

ACADEMIC YEAR- 2023-2024

SUMMARY-

The feedback on curriculum and syllabus for academic year 2023-2024 was collected from students of IVth year BDS. Google forms were distributed and we received 30 responses.

The responses of students to being informed about curriculum and the expected competency was good.

ORAL MEDICINE DIAGNOSIS AND RADIOLOGY

The feedback were received for course content from IVth BDS students. It has been observed that for year 2023-2024 course content is good for majority of students. Adequacy of course content is very good and scope of innovative teaching methods and learning values are also good. Availability of reading material is very good.

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PERIODONTICS

The feedback on course content is good and also adequacy of course content is very good. Scope of innovative teaching method is good. Learning values are very good and availability of reading material is very good.

ORAL SURGERY

The feedback on course content and adequacy of course content is very good for year 2023-2024. Scope of innovative teaching methods is very good. Learning values are good and availability of reading material is very good.

ORTHODONTICS AND DENTOFACIAL ORTHOPAEDICS

The feedback on course content and adequacy of course content is very good for year 2023-2024. Scope of innovative teaching methods is very good. Learning values and availability of reading material are very good.

PEDODONTICS

The feedback on course content is good for year 2023-2024. Scope of innovative teaching methods is good. Learning values and availability of reading material is very good.

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PROSTHODONTICS

The feedback on course content and adequacy of course content is good. Scope of innovative teaching methods is very good. Learning values and availability of reading material are very good.

CONSERVATIVE DENTISTRY AND ENDODONTICS

The feedback on course content and adequacy of course content is very good. Scope of innovative teaching methods is very good. Learning values are good and availability of reading material is also very good.

PUBLIC HEALTH DENTISTRY

The feedback on course content and adequacy of course content is very good. Scope of innovative teaching methods is very good. Learning values are good and availability of reading material is very good.

SUGGESTIONS

1) More importance should be given to clinical practice.
2) More patient exposure should be there.
3) Patient management should be taught to students.

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Student Feedback Form

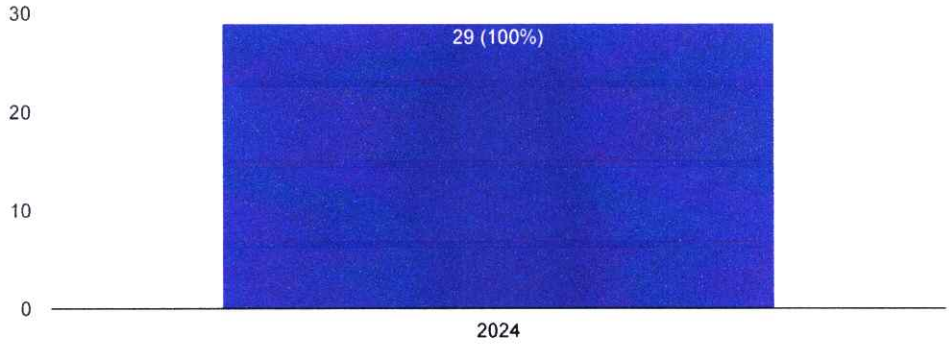
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Publish analytics

Year

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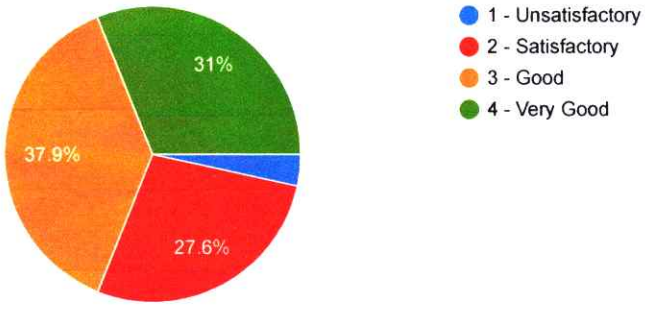
29 responses



Course Content (in terms of advancements and clarity)

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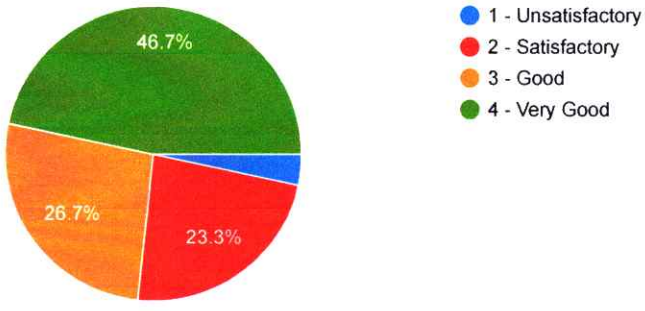
29 responses



Adequacy of Course Content

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30 responses



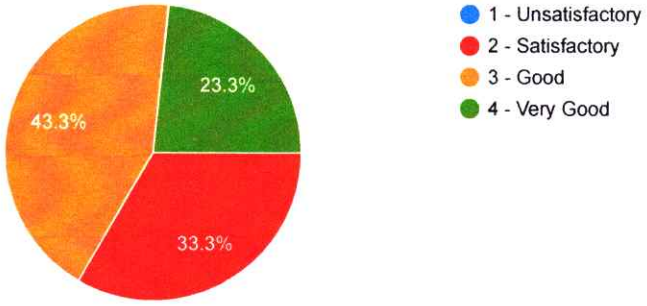
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Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-video aids, student seminar, etc.)

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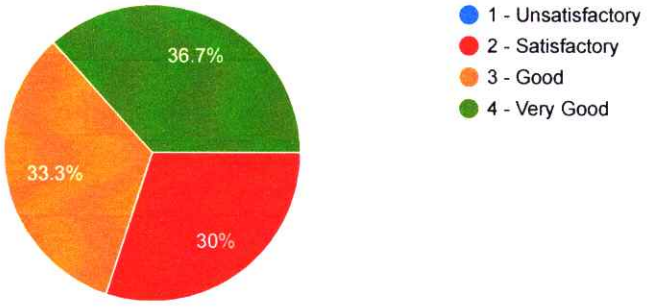
30 responses



Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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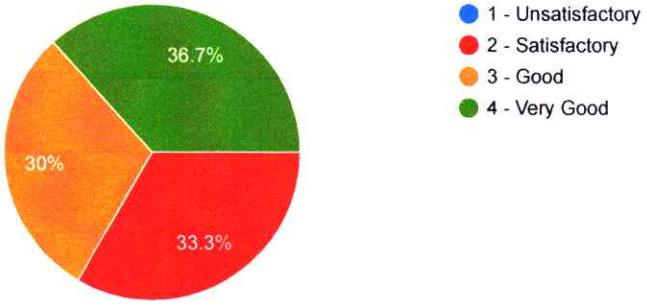
30 responses



Availability of reading material (library/internet/others)

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30 responses



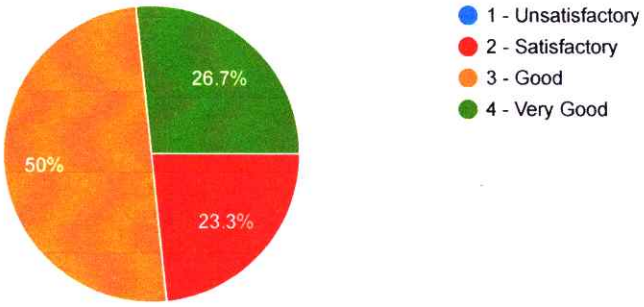
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Course Content (in terms of advancements and clarity)

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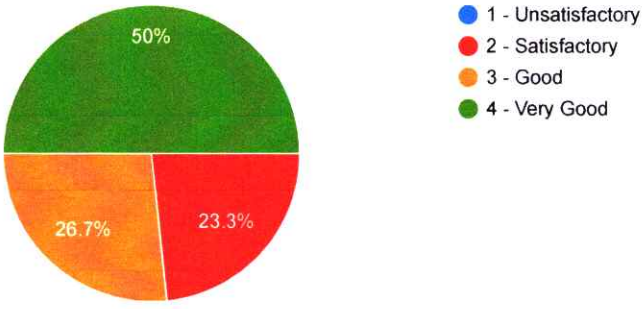
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Adequacy of Course Content

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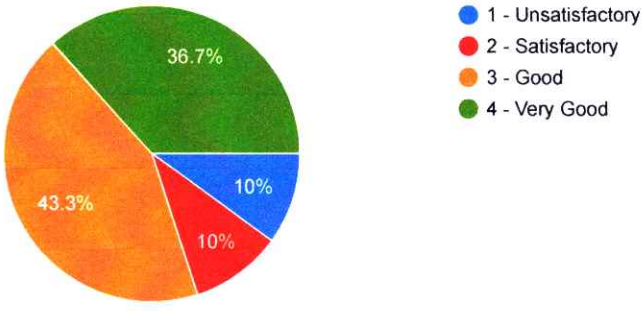
30 responses



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30 responses



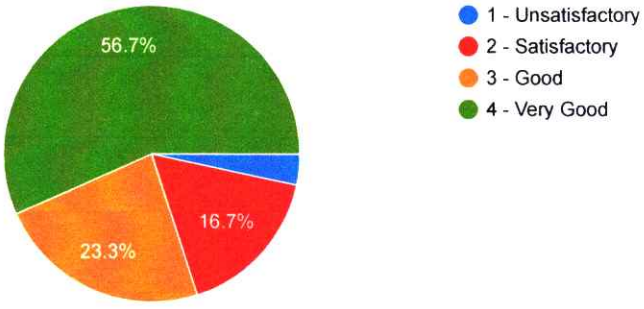
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Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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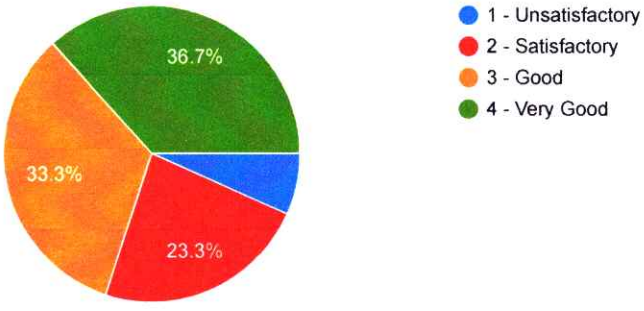
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Availability of reading material (library/internet/others)

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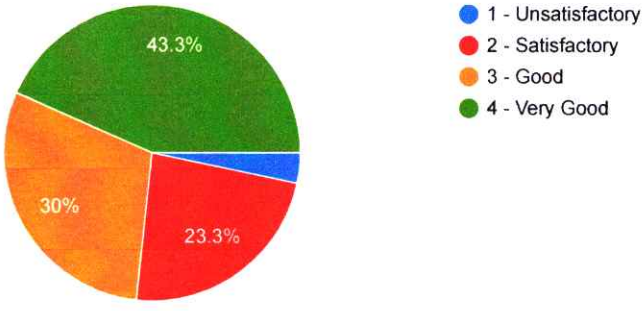
30 responses



Course Content (in terms of advancements and clarity)

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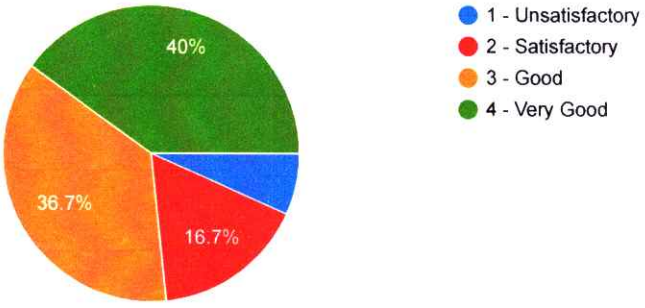
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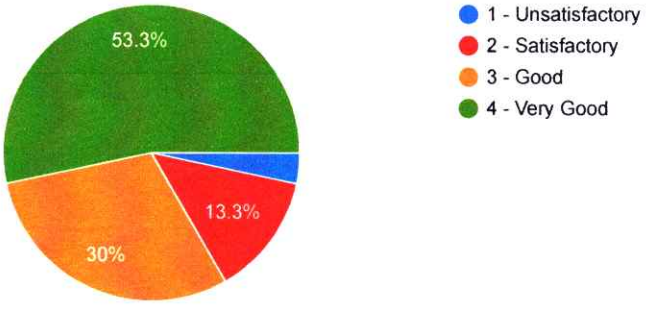
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Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-video aids, student seminar, etc.)

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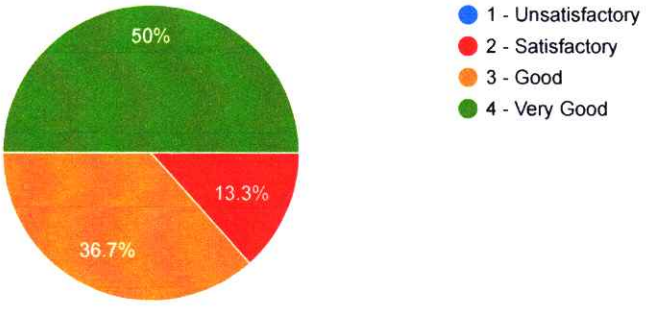
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Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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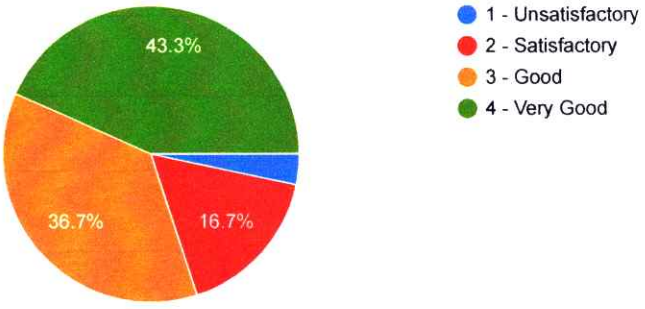
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Availability of reading material (library/internet/others)

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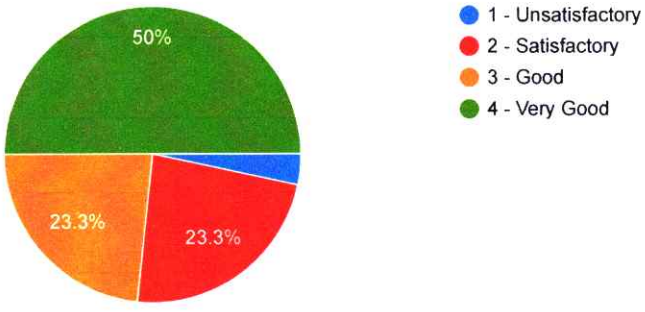
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Course Content (in terms of advancements and clarity)

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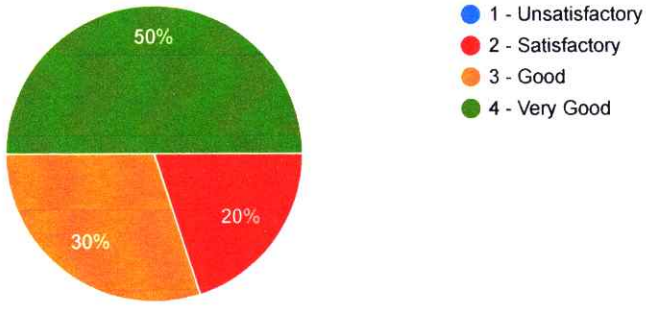
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Adequacy of Course Content

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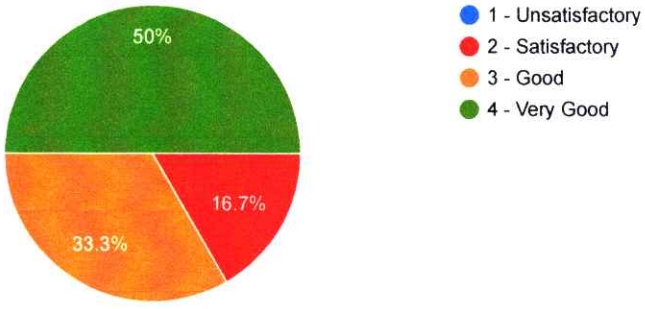
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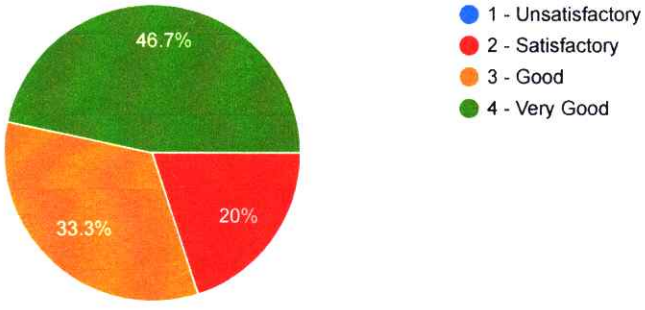
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Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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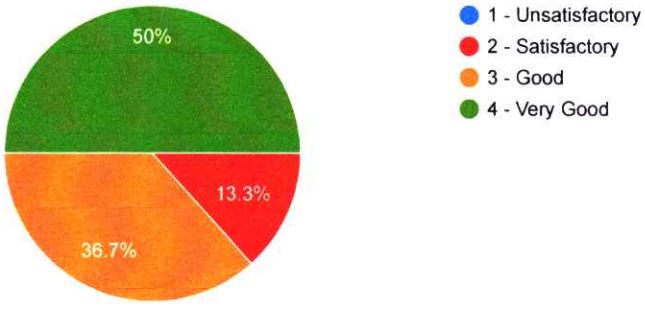
30 responses



Availability of reading material (library/internet/others)

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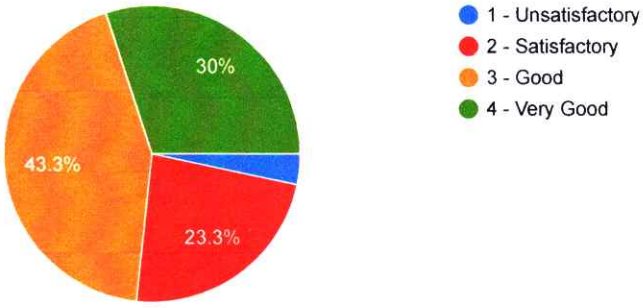
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Course Content (in terms of advancements and clarity)

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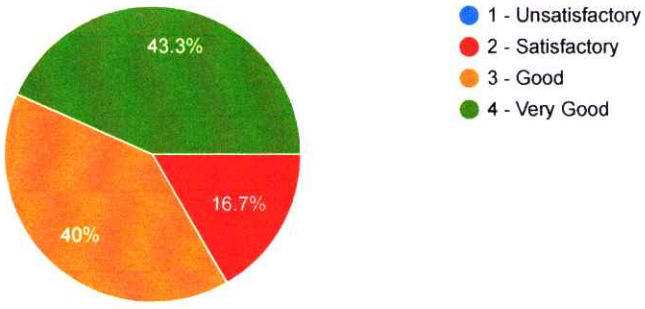
30 responses



Adequacy of Course Content

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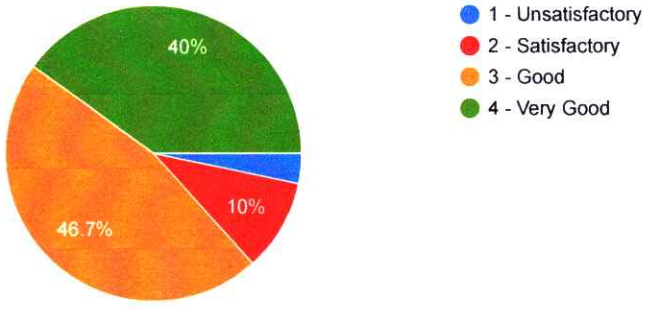
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Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-video aids, student seminar, etc.)

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30 responses



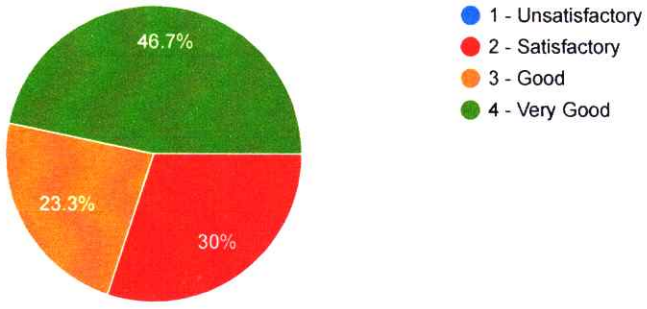
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Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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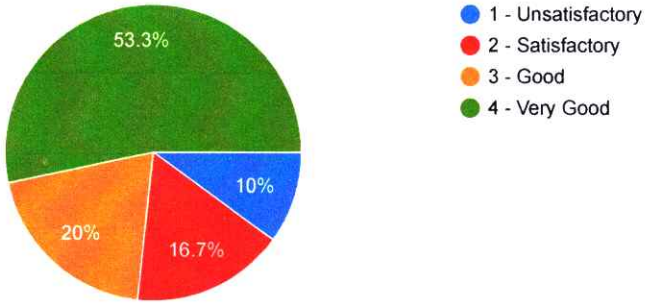
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Availability of reading material (library/internet/others)

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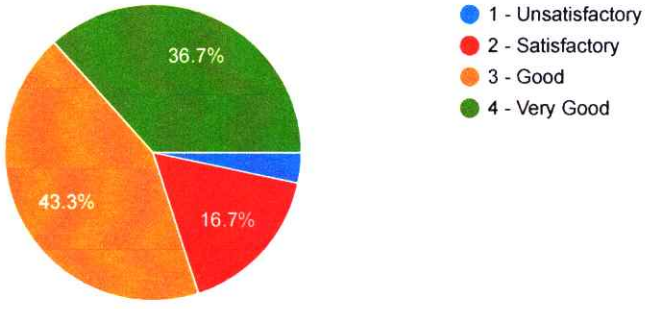
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Course Content (in terms of advancements and clarity)

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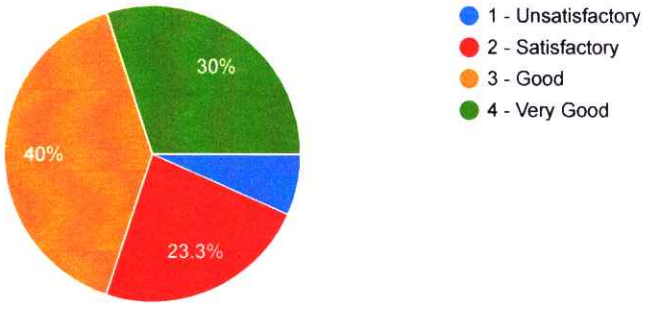
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Adequacy of Course Content

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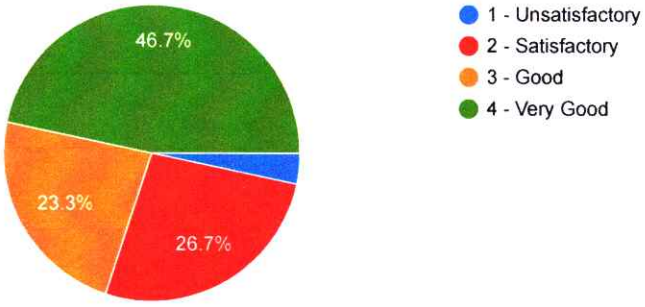
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Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-video aids, student seminar, etc.)

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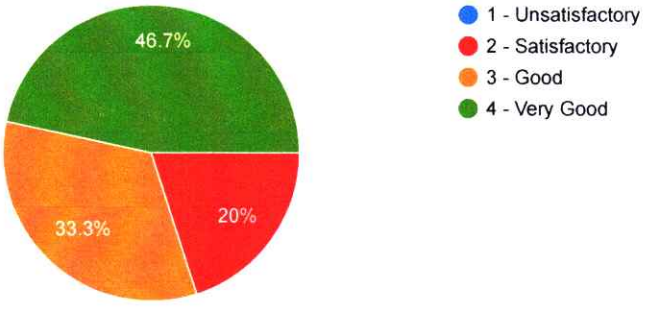
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Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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30 responses



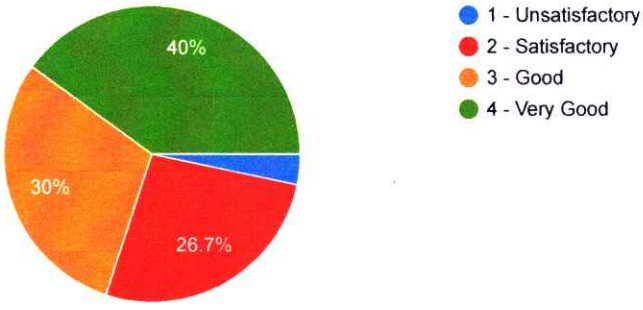
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Availability of reading material (library/internet/others)

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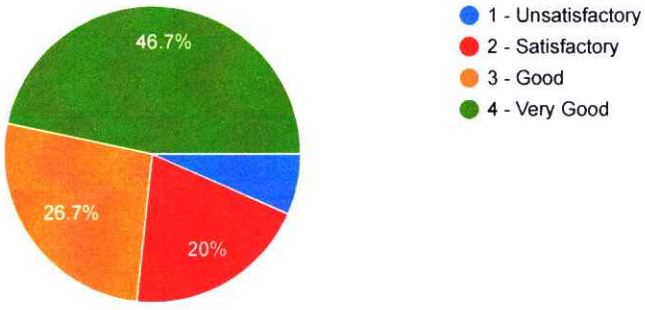
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Course Content (in terms of advancements and clarity)

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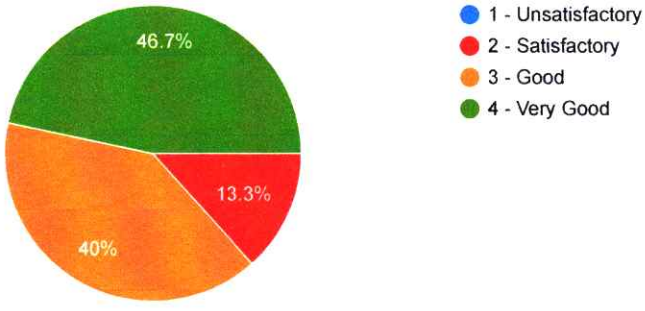
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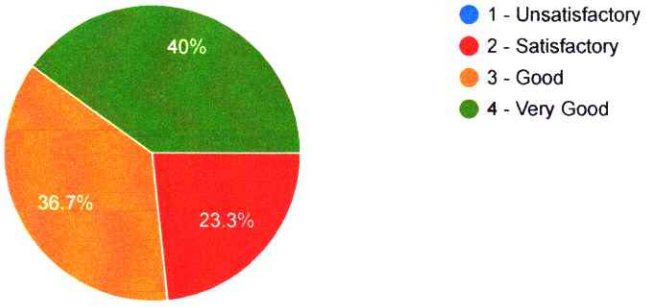
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Scope for use of innovative teaching methods (Group discussion, field exercises, role plays, use of audio-video aids, student seminar, etc.)

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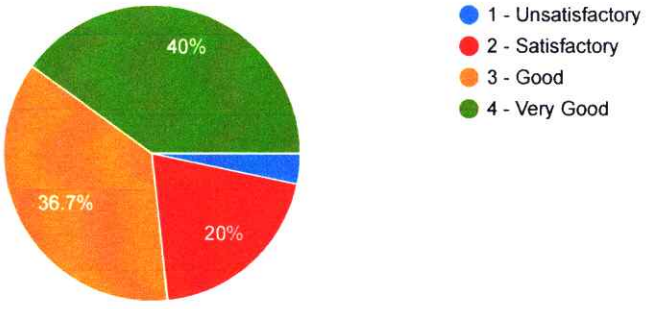
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Learning Values (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspective)

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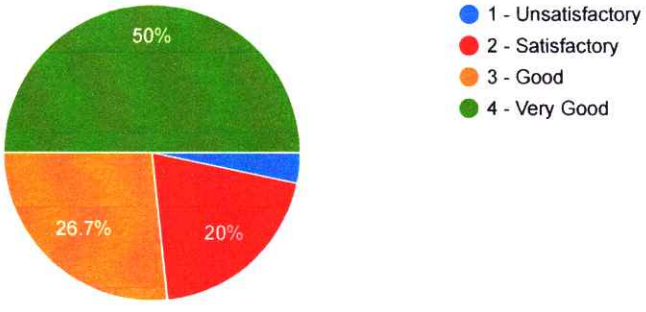
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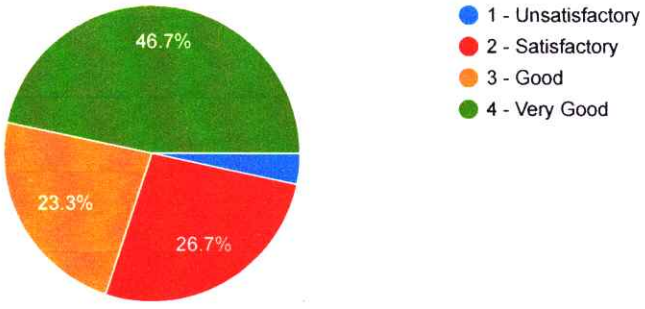
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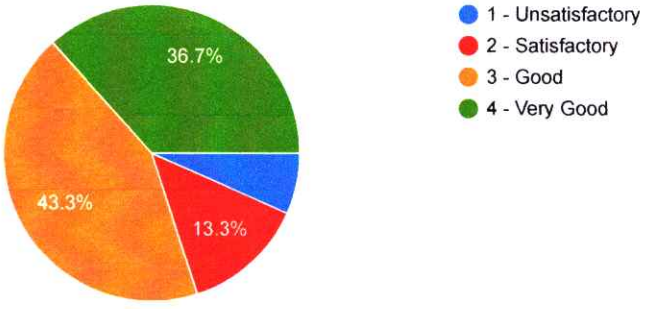
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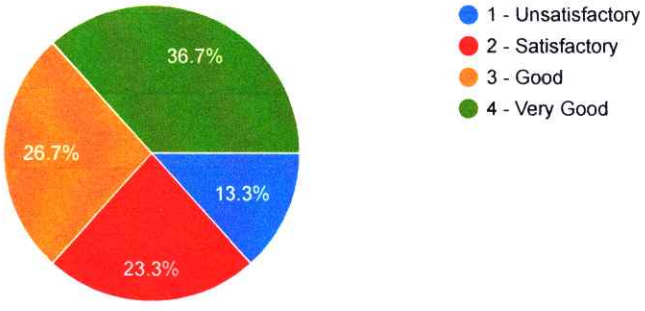
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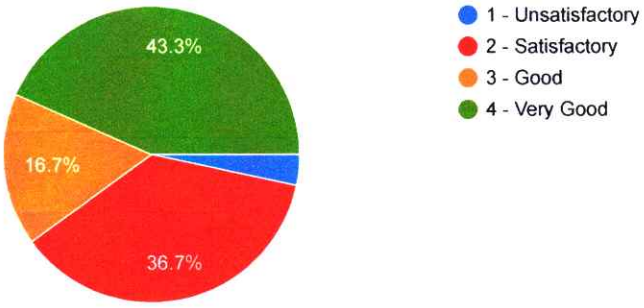
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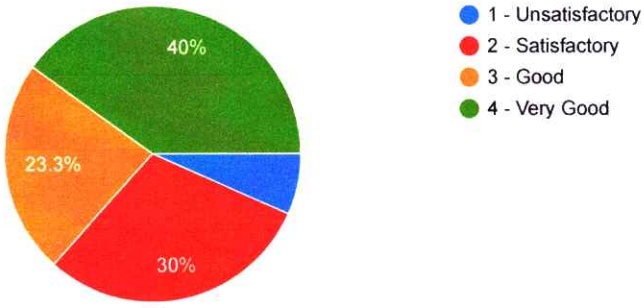
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Availability of reading material (library/internet/others)

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CHHATRAPATI SHAHU MAHARAJ SHIKSHAN SANSTHA

DENTAL COLLEGE & HOSPITAL

(An ISO 9001: 2008 Certified)

KANCHANWADI, PAITHAN ROAD, AURANGABAD - 431 011. (M.S.)

(Recognized by Dental Council of India Under Maharashtra University of Health Science, Nashik.)

STUDENTS FEEDBACK ON CURRICULUM AND SYLLABUS

ANALYSIS REPORT INTERNS

TOTAL NO OF RESPONDERS- 30 students

ACADEMIC YEAR- 2023-2024

SUMMARY-

The feedback on curriculum and syllabus for academic year 2023-2024 was collected from students of IVth year BDS. Google forms were distributed and we received 30 responses.

The responses of students to being informed about curriculum and the expected competency was good.

ORAL MEDICINE DIAGNOSIS AND RADIOLOGY

The feedback were received for course content from IVth BDS students. It has been observed that for year 2023-2024 course content is good for majority of students. Adequacy of course content is very good and scope of innovative teaching methods and learning values are also good. Availability of reading material is very good.

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PERIODONTICS

The feedback on course content is good and also adequacy of course content is very good. Scope of innovative teaching method is good. Learning values are very good and availability of reading material is very good.

ORAL SURGERY

The feedback on course content and adequacy of course content is very good for year 2023-2024. Scope of innovative teaching methods is very good. Learning values are good and availability of reading material is very good.

ORTHODONTICS AND DENTOFACIAL ORTHOPAEDICS

The feedback on course content and adequacy of course content is very good for year 2023-2024. Scope of innovative teaching methods is very good. Learning values and availability of reading material are very good.

PEDODONTICS

The feedback on course content is good for year 2023-2024. Scope of innovative teaching methods is good. Learning values and availability of reading material is very good.

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PROSTHODONTICS

The feedback on course content and adequacy of course content is good. Scope of innovative teaching methods is very good. Learning values and availability of reading material are very good.

CONSERVATIVE DENTISTRY AND ENDODONTICS

The feedback on course content and adequacy of course content is very good. Scope of innovative teaching methods is very good. Learning values are good and availability of reading material is also very good.

PUBLIC HEALTH DENTISTRY

The feedback on course content and adequacy of course content is very good. Scope of innovative teaching methods is very good. Learning values are good and availability of reading material is very good.

SUGGESTIONS

1) More importance should be given to clinical practice.
2) Interns should be guided how to use modern equipments and how to include virtual aids and new techniques.
3) More focus should be towards recent techniques in dentistry.
4) More CDE programmes should be arranged for interns.
5) More patient exposure should be given to interns.

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FACULTY FEEDBACK FORM

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NAME OF TEACHER -

102 responses

DR. SANJAY L. SARODE

DR. SUMAN KUMAVAT

DR. MANASI VAIDYA

DR. MADHURI KAPIL PAWAR

DR. ASHWINI AMIT TAK

Dr Sandhu Gurpreet

DR. ASHISH KUNDALWAL

Dr Pratibha shitole

DR. DEEPAK MOTWANI

Dr Trupti Thorat

Dr Dhanashri Shinde

DR. KEDAR KAWSANKAR

Dr Snehal Wangikar

Dr Vinay Pallewar

Dr Neel Nandkumar

DR. RASHMI V GAIKWAD

Dr S V Chandekar

Dr R B Sharma

DR. VASANT AMBULGEKAR

Dr Rajesh Bakre

Dr Arti Kulkarni

Dr Amol Sulkhe

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Dr Milind Deshpande

Dr Angad Shitole

Dr Umakant Karmalkar

Dr Pooja Kulkarni

Dr Shailesh Padre

Dr Rajesh Barke

Dr Uma Mahindra

Dr Neetu Bhoplawad

DR. POOJA SUBHASH BULBULE

DR. AMIT AJMERA

DR. SHARVARI KANGARKAR

DR. SHEETAL YAMYAR

DR. VISHAL PATNI

DR. NIKITA B. SANAP

DR. MANJUSHA JADHAV

DR. SHWETALI JADHAV

DR. SHASHANK JAISWAL

DR. SUCHITA DAOKAR

DR. UMAL DOSHI

DR. UJWALA JAGTAP

DR. LATHI

DR. PAWAN RAKTADE

DR. CHAITALI R MAHAKALE

DR. SUNIL NIRMALE

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DR. ANKIT SABLE

DR. MADHURA KAKDE

DR. RIYA KAPADIYA

DR. JYOTI CHAUDHARY

DR. AJAY MAGAR

DR. KAPIL WAHANE

DR. SADASHIV DAOKAR

DR. SHUBHENDRA KHANDELWALE

DR. PALLAVI DIVEKAR

DR. KUSHAL SHINDE

DR. GANESH SHELKE

DR. LATA KALE

DR. RUPALI MHASKE

DR. KAPIL PAWAR

DR. AMRUTA BANSODE

DR. ASHISH BHASKAR ZOPE

DR. VISHAKHA PATIL

DR. SUMANT SAOJI

DR. SEEMA YASMEEN

DR. NIKITA KALE

DR. PRIYANKA DARAKH

DR. PRASAD ADHAPURE

DR. FOUZIA QUADRI

DR. SWATI WAHANE

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DR. NIKITA KANDI

DR. POOJA MUNDADA

DR. PRANALI VAIDYA

DR JAGRUTI TUPARE

DR NAZIA FARHAT

DR RUCHI KASAT

DR YASWANTE BABITA

DR SAVITA TEKADE

DR SHRINIVAS PANCHAL

DR SHRIKANT CHOBE

DR JYOTI DASHARTH MAGARE

DR SUNITA SACHDEO

DR AMAR KINGAOKAR

DR REVATI DESHMUKH

DR S.S. KHEDKAR

DR VRUNDA KANJALKAR

DR ANIRUDDHA DESHPANDE

DR ASHOK CHATSE

DR SUPRIYA PATIL

DR NIRAJ CHAUDHARY

DR MAYA MHASKE

DR SHRADDHA BHANDARI

DR ANUP CHOLE PATIL

DR SEEMA PENDHARKAR

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DR UMA MAHAJAN

DR NAVIN SAHU

DR AISHWARYA MUNDLIK

DR ASHA KALBANDE

DR SANKET DESHINGEKAR

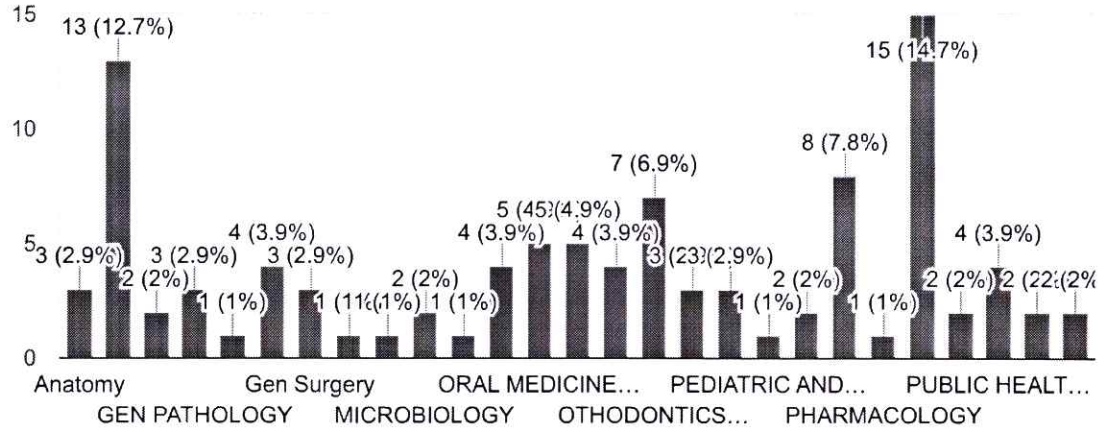
DR KANCHAN KHANDEKAR

2 more responses are hidden

DEPARTMENT -

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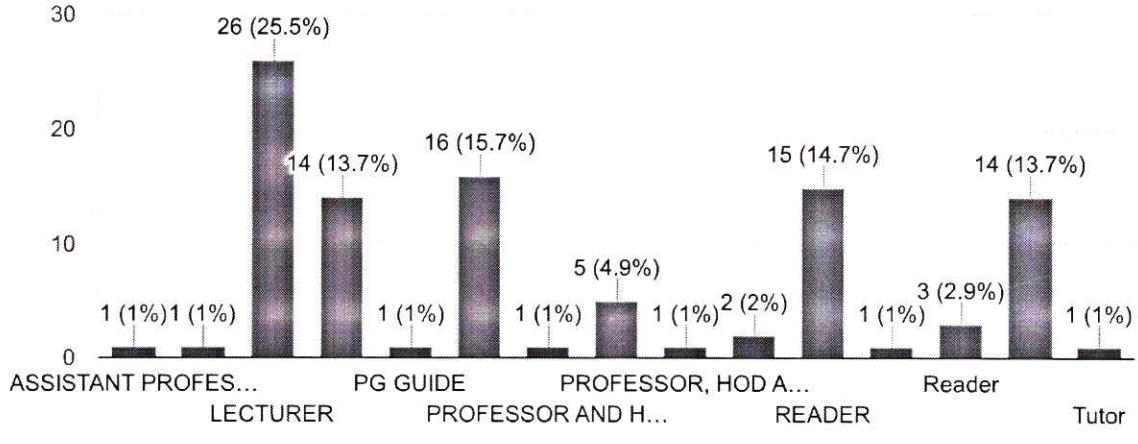
102 responses



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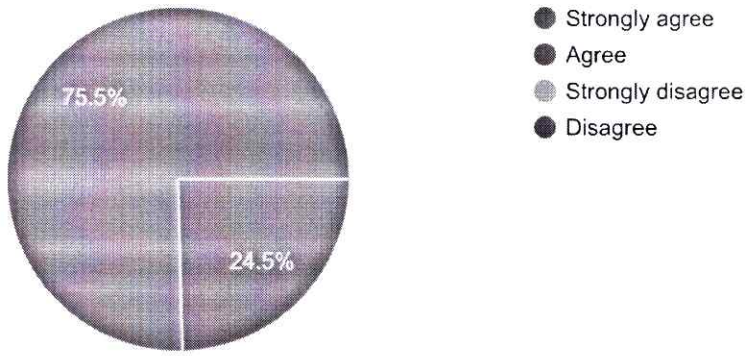


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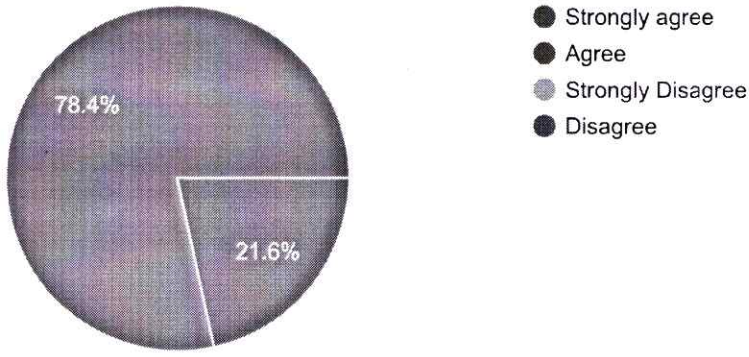
1. The design of the curriculum is appropriate to cover all relevant topics for the assigned subject? Copy

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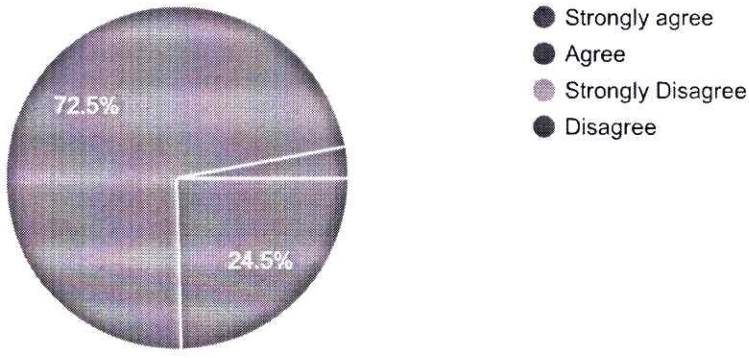
2. The timely coverage of syllabus is possible in mentioned number of hours? Copy

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3. The recommended textbooks are adequate and map onto the syllabus? Copy

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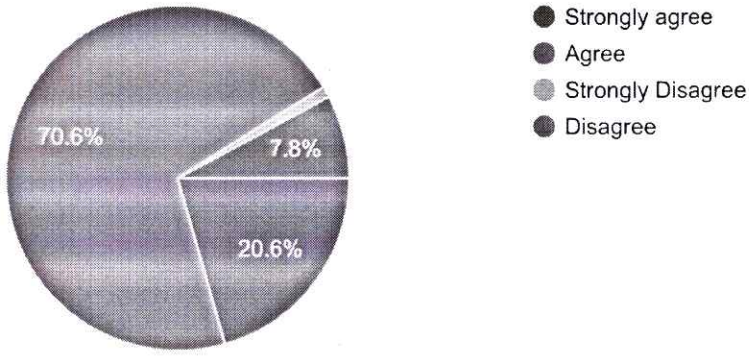
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4. The curriculum is updated from time to time?

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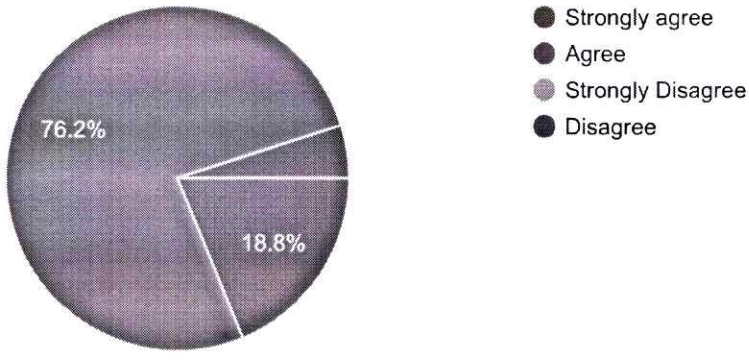
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5. Departmental level subject expert committee meeting to review for syllabus?

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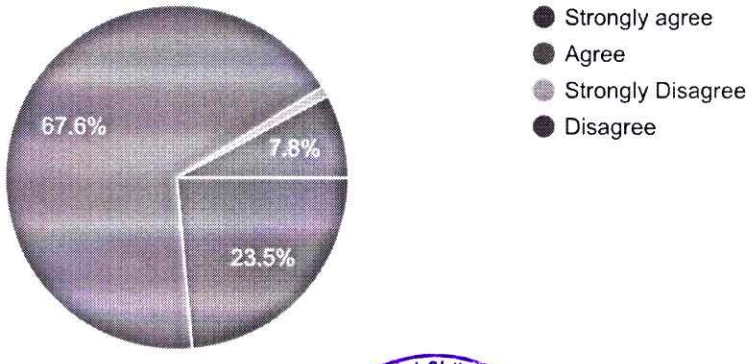
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6. I am given enough freedom to contribute my ideas on curriculum design and development?

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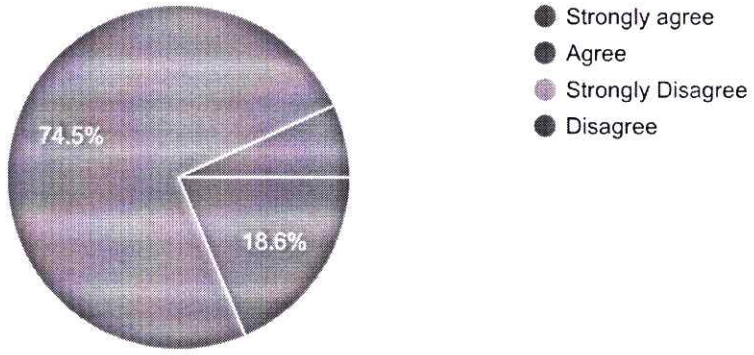
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7. Board of studies is taking care to ensure the current pattern and relevance of programmes offered?

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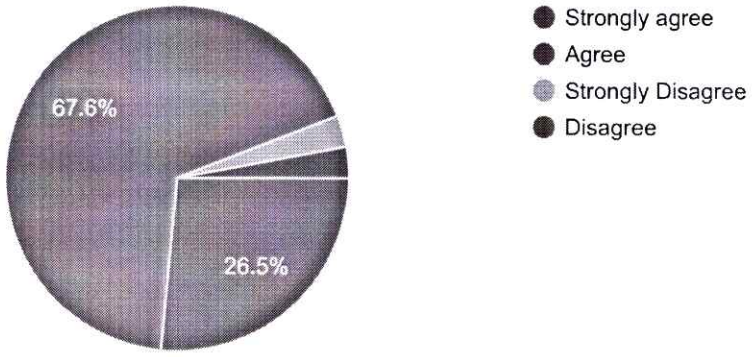
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8. I am satisfied with the assessment practices adopted by the institution for measuring student's performance (summative and formative) like OSCE, OSPE?

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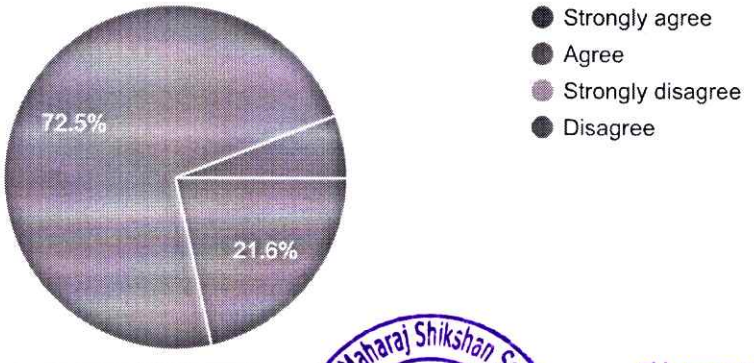
102 responses



9. The facilities and learning resources available in the institute are adequate and effective for learner centered teaching?

Copy

102 responses



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10. Any other suggestions?

3 responses

NIL

THANKS

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FACULTY FEEDBACK ON CURRICULUM AND SYLLABUS

ANALYSIS REPORT

TOTAL NO OF RESPONDERS- 102

ACADEMIC YEAR- 2023-2024

SUMMARY:-

The feedback was collected from the teaching faculty of institution for the academic year 2023-2024. The faculty was given google forms through emails. The feedback was analysed and the summary was derived.

24.5% agree and 75.5% strongly agree that the design of curriculum is appropriate to cover all the relevant topics for assigned subject.

21.6% faculty agree and 78.4% strongly agree that timely coverage of syllabus is possible.

24.5% agree, 72.5% strongly agree and 1% disagree that recommended textbooks are adequate and map onto the syllabus.

20.6% faculty agree, 70.6% strongly agree, 7.8% disagree that the curriculum has been updated from time to time.

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18.8% agree, 76.2% strongly agree that departmental level subject expert committee meeting are conducted to review for syllabus.

67.6% strongly agree, 23.5% agree whereas 7.8% disagree and 1% strongly disagree that they were given enough freedom to contribute their ideas on curriculum design and development.

18.6% agree, 74.5% strongly agree that board of studies is taking care to ensure the current pattern and relevance of programmes offered.

26.5% agree, 67.6% strongly agree whereas 5% disagree to the assessment practices adopted by the institution for measuring students performances like OSCE, OSPE.

21.6% faculty agree, 72.5% strongly agree and 5.9% disagree that the facilities and learning resources available in the institute are adequate and effective for learner centered teaching.

SUGGESTIONS

1) More materials and equipments should be made available to promote research orientation in the students.

2) More focus should be given to the advanced technologies and concepts.

3) The curriculum should be updated regularly so that all advanced techniques and practices can be included.

4) More CDE programmes should be arranged for students and interns.

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EMPLOYER FEEDBACK FORM

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NAME OF EMPLOYER- Dr. Shrikant Gunwantrao Deshmukh

Your answer

DESIGNATION- Administrative Officer

Your answer

YEAR- 2023 - 2024

Your answer

Communication skills

- ○ Excellent
- ⊘ Very good
- ○ Average
- ○ Poor

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Contribution in development of Organization

- ○ Excellent
- ✓ Very good
- ○ Average
- ○ Poor

Leadership qualities

- ○ Excellent
- ✓ Very good
- ○ Average
- ○ Poor

Initiative, drive and independent thinking

- ○ Excellent
- ✓ Very good
- ○ Average
- ○ Poor

Developing practical solutions to workplace problems

- ○ Excellent
- ✓ Very good
- ○ Average
- ○ Poor



Teamwork

- ○ Excellent
- ✓ Very good
- ○ Average
- ○ Poor

Planning and organization skills

- ○ Excellent
- ✓ Very good
- ○ Average
- ○ Poor

Willingness to learn and explore new opportunities

- ○ Excellent
- ✓ Very good
- ○ Average
- ○ Poor

Punctuality

- ○ Excellent
- ✓ Very good
- ○ Average
- ○ Poor

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8793409900

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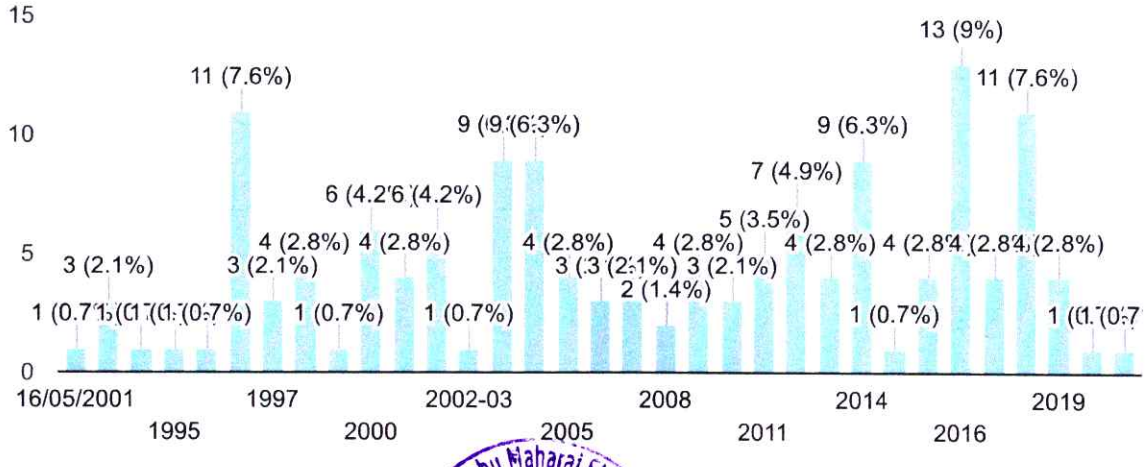
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44 more responses are hidden

Year of Admission

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144 responses



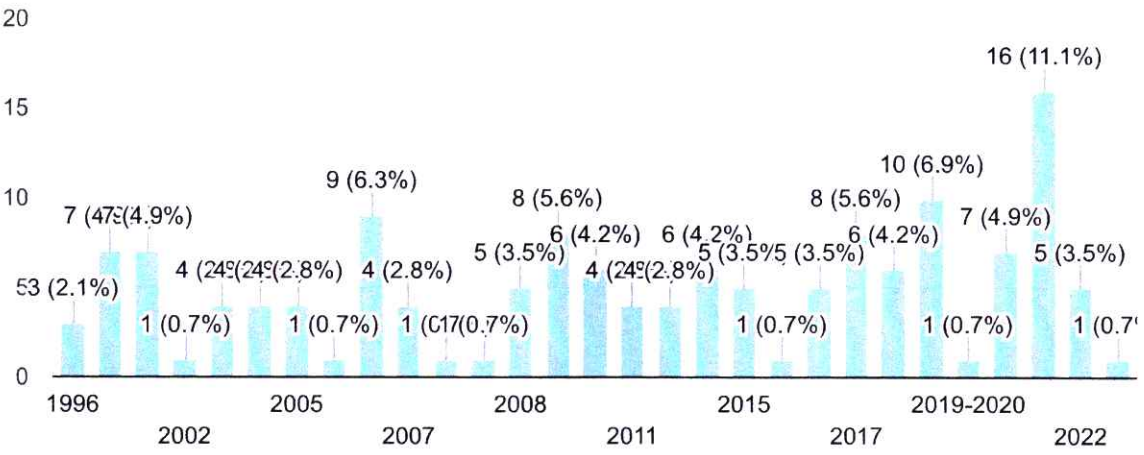
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Year of Passing

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144 responses



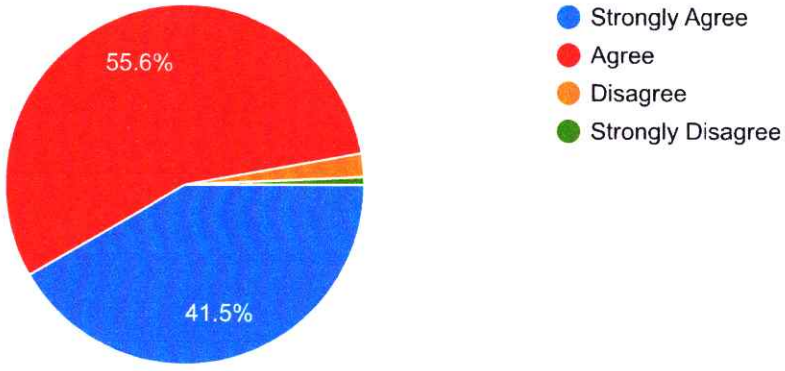
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The knowledge and skills imparted by institution was competent enough for you to confidently practice in your own clinic or work in employer's / corporate environment?

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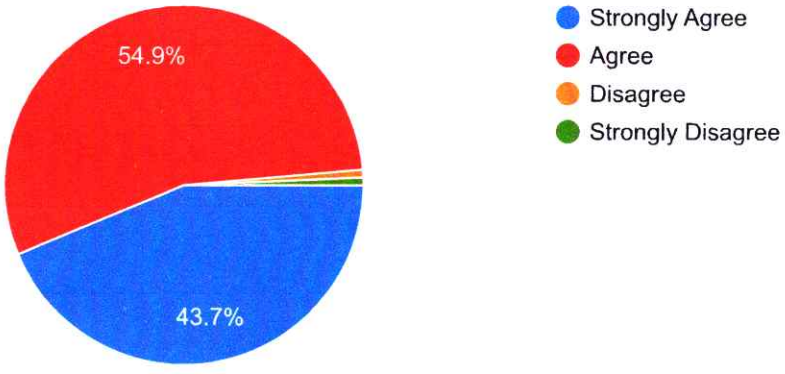
142 responses



The curriculum and syllabus of programme has helped a lot in acquiring adequate theoretical knowledge?

Copy

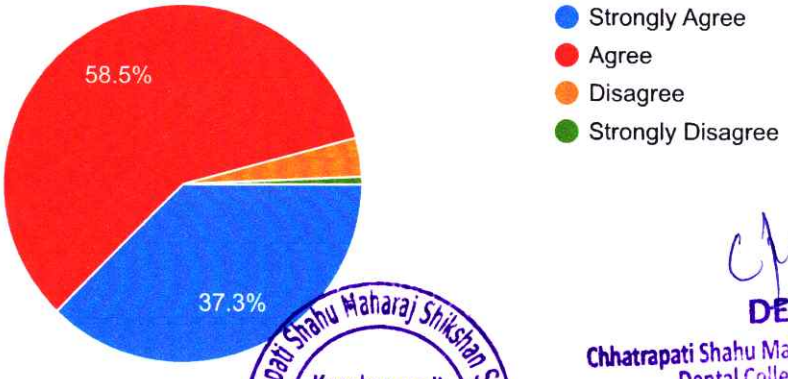
142 responses



The curriculum and syllabus of programme has helped a lot in acquiring good and competent clinical skills?

Copy

142 responses



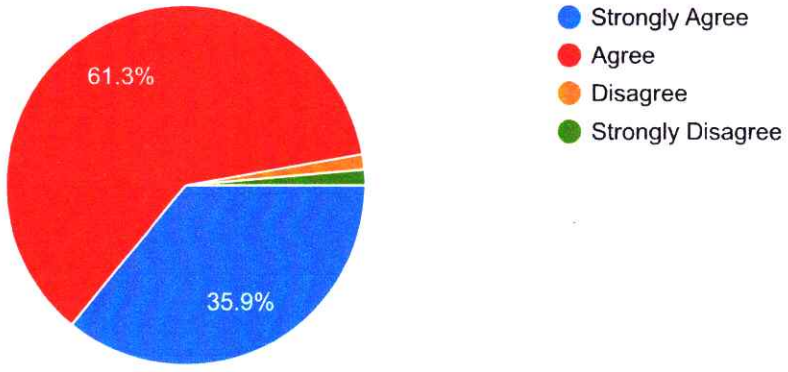
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Satisfied with evaluation mechanism in college / university?

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142 responses



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ALUMNI FEEDBACK ON CURRICULUM AND SYLLABUS

ANALYSIS REPORT

TOTAL NO OF RESPONDERS- 144

ACADEMIC YEAR- 2023-2024

SUMMARY

The feedback on curriculum and syllabus was collected from alumni of CSMSS Dental college for academic year 2023-2024. Total feedback obtained are 144.

The feedback forms were sent as Google online forms through our college website.

55.3% alumni strongly agree, 41.8% agree while 2.8% disagree and 0.1% strongly disagree that knowledge and skills imparted by institution was competent enough to confidently practice in clinic or work in employer's or corporate environment.

55.3% strongly agree, 43.3% agree while 1% disagree and 0.4% strongly disagree that the curriculum and syllabus of programme has helped a lot in acquiring adequate theoretical knowledge.

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58.2% strongly agree, 37.6% agree while 4% disagree and 0.2% strongly disagree that the curriculum and syllabus of programme has helped a lot in acquiring good and competent clinical skills.

61% strongly agree, 36.2% agree while 1.5% disagree and 1.3% strongly disagree that alumni are satisfied with evaluation mechanism in college or university.

SUGGESTIONS

1) Clinical practice should be more.
2) To impart newer techniques and introduce recent technologies.
3) Still need more involvement in research, publications, presentations and community work needed for holistic development of college.
4) More CDE programmes can help students to sharpen their skills about latest updates and progress in dentistry.
5) More clinical workshops should be conducted in college.

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PROFESSIONAL FEEDBACK FORM ON CURRICULUM

28 responses

Publish analytics

8 responses

Dr Suman kumavat

Dr.Shashank Jaiswal

Dr Shwetali B Jadhav

Dr. Vishakha Patil

Dentistry

Shambhavi dental

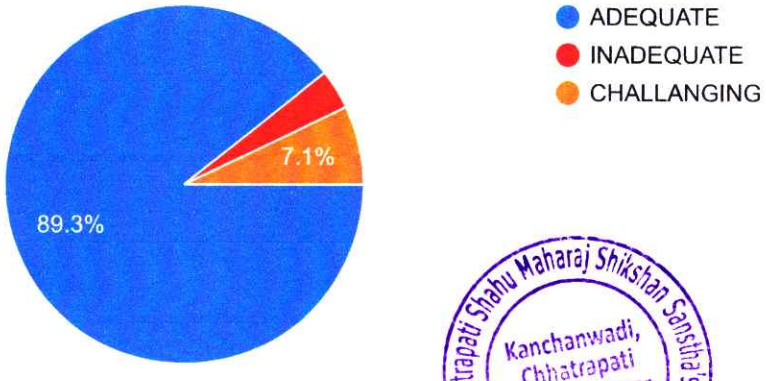
Aarya Patil

Dr Umal Doshi

The syllabus of each course is

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28 responses



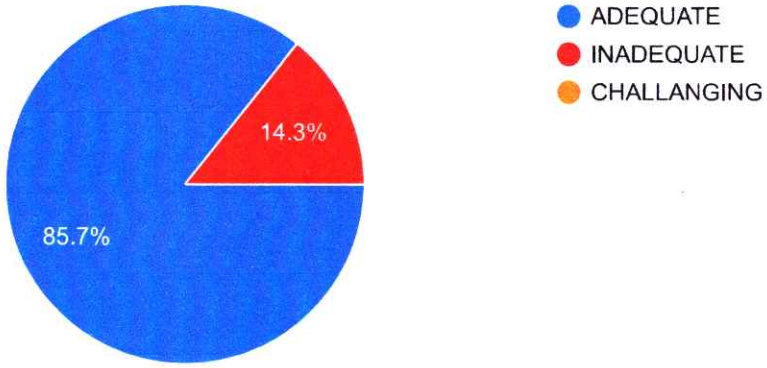
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Therotical knowledge provided by curriculum is

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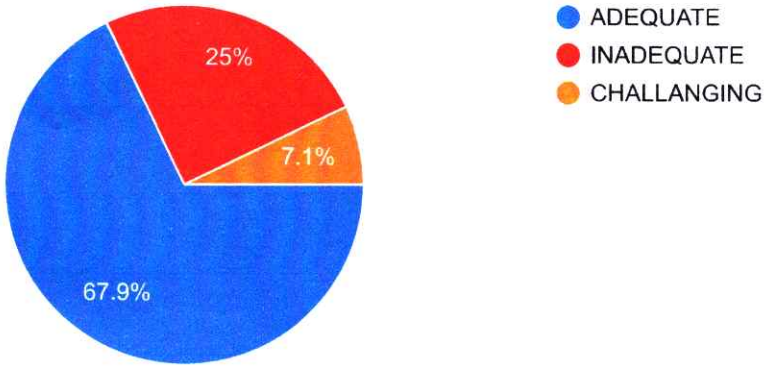
28 responses



Practical knowledge provided by curriculum is

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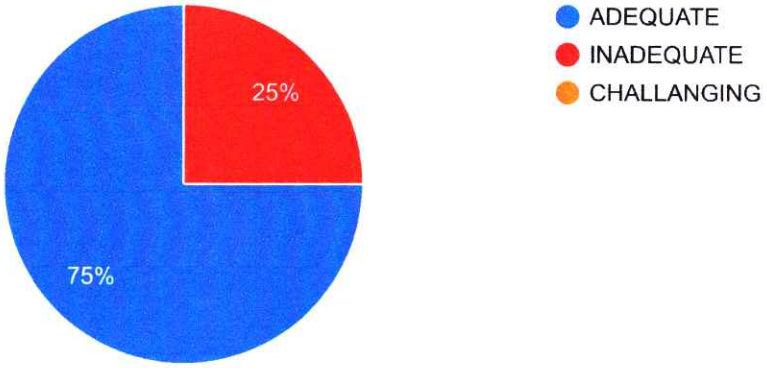
28 responses



Ethical knowledge about the profession provided by curriculum is

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28 responses



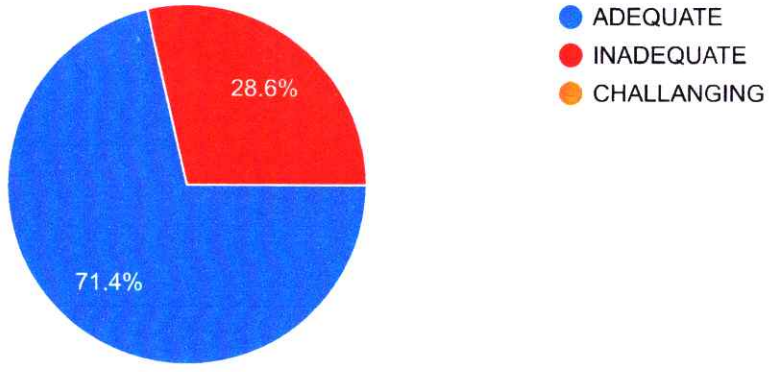
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Knowledge about clinical skills required in the profession provided by curriculum is

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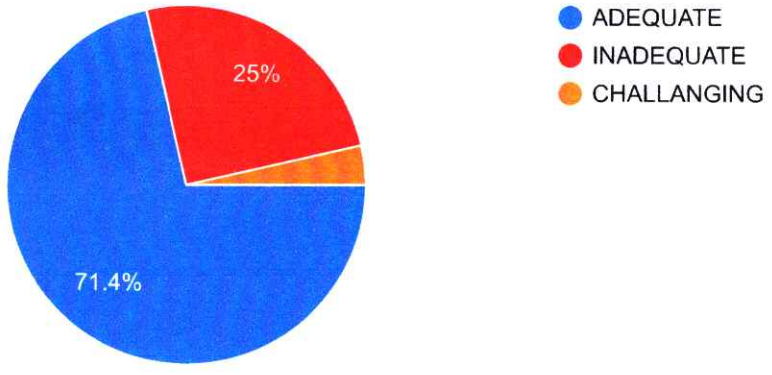
28 responses



Knowledge about biomedical waste management provided by curriculum is

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28 responses



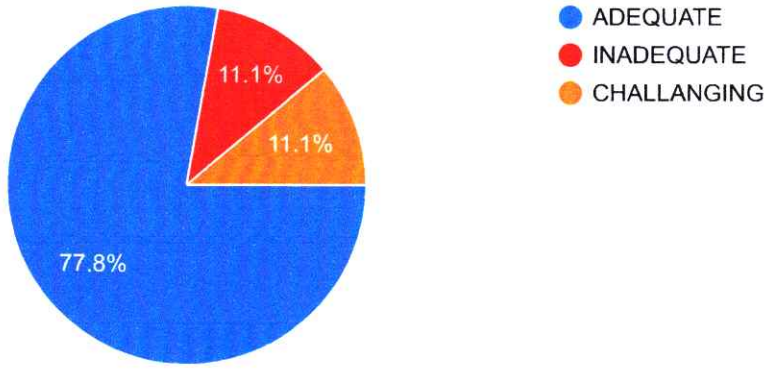
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Knowledge of awareness about occupational safety and hazards provided by curriculum is

27 responses



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PROFESSIONAL FEEDBACK ON CURRICULUM AND SYLLABUS

ANALYSIS REPORT

TOTAL NO OF RESPONDERS- 28

ACADEMIC YEAR- 2023-2024

SUMMARY

The feedback on curriculum and syllabus was collected from professionals for academic year 2023-2024. The feedback forms were distributed as google forms. Total 28 responses we got.

The professionals gave positive response on syllabus and curriculum. 89.3% professional said that syllabus is adequate and 7.1% said that syllabus is challenging.

85.7% said that therotical knowledge provided by curriculum is adequate and 14.3% said that it is inadequate while 67.9% professional said that adequate practical knowledge is provided by curriculum and 25% said that practical knowledge is inadequate.

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75% professional agree that adequate ethical knowledge is provided and 25% said that it is inadequate. 71.4% professional said that knowledge about the clinical skills provided by curriculum required in profession is adequate and 28.6% said it is inadequate.

71.4% agree that adequate knowledge is provided in curriculum about biomedical waste management and awareness about occupational safety and hazards.

77.8% agree that knowledge of awareness about occupational safety and hazards provided by curriculum is adequate and 11.1% said it is inadequate and 11.1% said it is challenging.

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